

**Programme Outcomes, Programme Specific Outcomes and Course Outcomes
For M.Phil Programmes**

**ProgrammeName:..... M.Phil in History
(e.g.M.Phil in Bengali)**



Department of History
University of North Bengal
West Bengal, INDIA

Programme Outcomes

- Provide the research students with an exposure to both the old and the recent trends in History writing.
- Preparing and motivating the students for exploring new areas of research.
- Develop a sense of critical analysis for utilizing the various sources.
- Provide students with an insight on some Important Contributions and significant Writings on Indian History.
- Provide the students with skills in quantitative techniques for an effective research-based utility
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Programme Specific Outcomes

- Provide advanced knowledge on the recent trends in History writing as well as research methodologies.
- Understanding the significance of holistic approach and critical analysis in research.
- Create skills for effective use of various primary and secondary sources.
- Introducing students with various themes in history writing and emphasis on local and regional histories as well.
- Equip the students with skills in quantitative techniques for an effective research-based utility
- Provide advanced knowledge on the recent trends in History writing as well as research methodologies.
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Course Outcomes

SEMESTER—I		
Course Code	Course Name	Course Outcomes
Paper I	Research Methodology	<p>Knowledge gained</p> <ol style="list-style-type: none"> 1. Meaning and definition of Research. 2. Formulation of research proposal. 3. Methods of historical research. 4. Organization and interpretation of Data. 5. Techniques of thesis writing. 6. Application of Statistics in historical research. <p>● Skill gained</p> <ol style="list-style-type: none"> 1. Ability to form innovative research proposal incorporating clear statements of the content, achievable specific objects, significance, benefit to people and sense of creativity. 2. Capability of adopting essential research approach to be used and

		<p>reasonable timeframe for the study.</p> <ol style="list-style-type: none"> 3. Confidence to take proper steps in organizing and interpreting data. 4. Conceptualization of thesis writing guidelines. 5. Statistical efficiency earned for historical research. 6. Application of computer in writing. <ul style="list-style-type: none"> ● Competency gained: <ol style="list-style-type: none"> 1. Analytical ability 2. Spontaneous Initiative 3. Data-based inferences. 4. Manifestibility of success-producing skills. 5. Scholarly attitude to academic issues. ● ● ●
Paper II	Review of Published Research work and Computer Application (A+B) =2 Credit (50 marks)	<ul style="list-style-type: none"> ● Knowledge gain <ol style="list-style-type: none"> 1. Understanding of different kinds of sources and how they have been used in to write history 2. How to do a literature review 3. Different methods of doing a literature review 4. Usage of different computer applications for research 5. Difference between articles and books 6. Usage of different academic software ● Skill gain <ol style="list-style-type: none"> 1. Finding the research gap by doing secondary literature reviews 2. Problem specific and theme specific literature reviews 3. Extending the knowledge base 4. Efficiency in research-based computer knowledge ● Competency gained: To conduct appropriate literature review while identifying the research gap from the existing literature Usage of computer knowledge
PAPER III	Trends in Historiography	<ul style="list-style-type: none"> ● Provide the research students with an exposure to both the old and the recent trends in History writing. ● A study of the various approaches by the historians adopted for writing history. ● A study of the quantitative techniques for research utility.
PAPER IV	Sources and Themes	<ul style="list-style-type: none"> ● A study of the various themes like gender, medicine, environment, Caste, Tribe, Religion and Culture, Labour, Peasant, Workers, regional and local history. ● An insight on some Important Contributions and significant Writings in Indian History. ●

SEMESTER—II		
Course Code	Course Name	Course Outcomes
Optional paper- I	Ancient and early medieval north bengal	<p>Knowledge gained</p> <ul style="list-style-type: none"> ● Locating the place and role of North Bengal in the history of ancient and early medieval India with special reference to Bengal. ● Highlighting North Bengal as the cradle for development of history, culture and archaeology of Bengal. ● Underlining the integrative history of North Bengal by pasting its counterpart in Bangladesh with it. ● Distinctive place of North Bengal in the history of east India.

		<ul style="list-style-type: none"> • Passion to satisfactorily reconstruct the history of North Bengal utilizing enormous archaeological remains in the sites as well as museums. <p>Skill gained:</p> <ul style="list-style-type: none"> • Ability to detect the change of geographic phenomena over time. • Capability of locating the sources of reconstructing the history of north Bengal in ancient and early medieval period. • Confidence in proper demarcation of historic sites, architecture and sculpture into specialized areas and their exclusive study. • Potentiality in unearthing history from the study of a large number of architecture and sculpture. • Passion for collection and preservation of invaluable historical materials scattered or misused here and there. <p>Competency gained:</p> <ul style="list-style-type: none"> • Proficiency in archaeological exploration. • Motivation for regional history. • To concretely wish to organize seminar over archaeology of North Bengal. • Communication with historians of Bangladeshi North Bengal for exchange of ideas. • To highlight historical glory of North Bengal abroad and draw the attention of the foreign scholars thereto.
Optional paper- ii	Imperial and Independent India (1857-1977)	<p>Knowledge gain</p> <ul style="list-style-type: none"> • new trends on Imperial and independent Indian history • to study the political, social and economic changes and continuity from imperial to independent India • understanding different trends of the national movement <p>Skill gain</p> <ul style="list-style-type: none"> • Developed a critical understanding of the imperial and Independent Indian history critically from the perspective of class, caste, gender, power structure, environment, ecology, culture • Raising questions on the existing knowledge and identifying research gaps <p>Competency gained: Critically analyzing the Indian history of 1857 to 1977 and identifying the new areas of study and research</p>
Optional paper- iii	Freedom Movement in India: Regional Variation	<p>Knowledge gain</p> <ol style="list-style-type: none"> 1. To study the growth of swadeshi , non cooperation, civil disobedience and quit india movement in India 2. to examine the variations in the anti-British movement in regions of Bengal and other provinces 3. A special emphasis on the history of anti-colonial movement in Northern part of Bengal 4. Participation of the various ethnic communities in districts of Darjeeling, Jalpaiguri, CoochBehar, Dinajpur and Malda. <p>Skill gain</p> <ul style="list-style-type: none"> • Developed a knowledge of national movement with importance to various

		<p>regions like Bengal and other provinces</p> <ul style="list-style-type: none"> • Able to examine the history of anti-colonial movement in Northern part of Bengal • Able to understand Participation of the various ethnic communities in districts of Darjeeling, Jalpaiguri, CoochBehar, Dinajpur and Malda. <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency developed to analyse the growth and events of national movement with importance to various regions like Bengal and other provinces. • competency to know and analyse the history of anti-colonial movement in Northern part of Bengal • Ability developed to participate in the various ethnic communities in districts of Darjeeling, Jalpaiguri, CoochBehar, Dinajpur and Malda.
Optional paper- iv	Colonial and post-colonial North Bengal	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • New trends in regional history of North Bengal • The political changes of the region with an impact on the demography of the region • The British imperialism on the region and rise of new towns • The impact of post colonial government policies on the region and its outcomes • the social and ethnic movement <p>Skill gained:</p> <ul style="list-style-type: none"> • Ability to understand the New trends in regional history of North Bengal • To understand the political changes of the region with an impact on the demography of the region • To know about British imperialism on the region and rise of new towns • Able to examine the impact of post colonial government policies on the region and its outcomes • Capable to know the social and ethnic movement <p>Competency gained:</p> <ul style="list-style-type: none"> • capable to understand the New trends in regional history of North Bengal • competent to understand the political changes of the region with an impact on the demography of the region • Capable to know about British imperialism on the region and rise of new towns • Able to examine the impact of post colonial government policies on the region and its outcomes • Capable to know the social and ethnic movement
SEMESTER—III		
Course Code	Course Name	Course Outcomes
	Seminar (Write Up and Presentation)	<ul style="list-style-type: none"> • To choose precise and interesting but different dissertation topic. <ul style="list-style-type: none"> · Writing confidently the most important part of the dissertation: literature review. · Commitment to the writing process of the dissertation. · To present the findings in response to a questions or propositions chosen. To satisfactorily display the independent research skills · already acquired.

		<ul style="list-style-type: none"> • became competent to write seminar papers • Learnt to do research • learnt to use primary and secondary sources
SEMESTER—IV		
Course Code	Course Name	Course Outcomes
	Dissertation/Project	<ul style="list-style-type: none"> • To choose precise and interesting but different dissertation topic. <ul style="list-style-type: none"> · Writing confidently the most important part of the dissertation: literature review. · Commitment to the writing process of the dissertation. · To present the findings in response to a questions or propositions chosen. · To satisfactorily display the independent research skills already acquired.
	Viva-voce for Dissertation	<p>Sufficient knowledge about the history of the particular aspect of research.</p> <ul style="list-style-type: none"> · Required confidence to defend the dissertation. · Ability to prove the grasp of the candidate on the field of his/her as satisfactory. · Can describe the methodological approach. · Can clearly state the contribution of the dissertation to scholarly knowledge. · Clear idea of the research done field to progress over the next few years.