

Syllabus under CBCS

Master of Strategic and Area Studies (SAS)
(To be effective from 2022-2023 Academic Session)

CENTRE FOR HIMALAYAN STUDIES
University of North Bengal
Raja Rammohanpur, Darjeeling
2022

CENTRE FOR HIMALAYAN STUDIES
University of North Bengal

Two years PG Course (Four Semesters) in Strategic and Area Studies

The Centre for Himalayan Studies was established with UGC's mandate as an Area Studies Research Centre in 1978. Initially the Centre offered only M.Phil. and PhD courses in Himalayan studies. Since 2005 the Centre has been offering two years PG Course (4 semesters) in Strategic and Area Studies (SAS) while continuing the other research programmes as usual. Students graduating from the Centre with SAS PG degree have successfully completed UGC-NET in Strategic and Defence Studies and some of them were also placed in Degree colleges under West Bengal College Service Commission in substantive posts as Assistant Professors. The Centre has been updating at regular intervals the syllabus incorporating updated research and developments taking place in the field of Strategic and Area Studies. The thrust in the present syllabus is given on Defence Studies and on web resources as well. Besides incorporating field based research leading towards PG Dissertation (to be submitted at the Fourth Semester) the present syllabus intends to orient the students towards both theory and practice, which may help them to find out suitable career options after the completion of the Course.

The Mission of the PG Course in Strategic and Area Studies:

- To familiarise the learners with the basics and specialised understanding of Area Studies, Strategic and Defence Studies
- To prepare future researchers who can independently take up studies and can make opinions in the emerging fields of Strategic, Defence, and Area Studies
- To orient students with objectives of field-based research, developing research aptitudes and ability in handling various sources of data
- To expose students to advanced theories and recent developments taking place in the discipline by following student friendly methods of learning
- To equip students with skill to handle research studies independently
- To enable students to produce academic writings and independent thinking in the field of study
- To make judicious combination of theoretical, practical (field-based research), and web resources in teaching and research
- To engage students with the research priorities of the Centre and with the research specialisations of the highly skilled and experienced faculty members of the Centre

Thrust Areas of Research:

- Defence and Strategic Issues in the Eastern Himalaya
- South Asia
- Urbanisation
- Environment and Climate Change
- Development and Sustainability
- Tourism and Livelihood
- State Formation
- Ethnicity and Political Movements
- Migration and Refugee
- Non-Western International Relations
- Plantation and Labour
- Methodological Questions in Himalayan Studies

Programmes offered by the Centre for Himalayan Studies

- ❖ Two Year (four semesters) PG Course in Strategic and Area Studies
- ❖ PhD Course

Programme Learning Outcomes

Free movement of goods, services, finance, media, people and ideas have not only integrated the nation states within an increasingly globalised world, they have also become susceptible to threats – military or non-military – and are being placed in a chain of relationships which often turn into animosities, contentions, rivalries, if not war. Moreover, due to urbanisation, industries, and changing consumption pattern plundering of environmental resources, loss of biodiversity, global warming and climate change have become unavoidable challenges throughout the globe. In this context the concerns for security, and thinking about defence and strategic issues have become a common template for nation states across the globe. In contemporary time the need and justification of continuing a PG course in Strategic and Area Studies is therefore not only timely but perhaps a much-needed endeavour. Moreover, the zone where the University of North Bengal is located is within much discussed “Siliguri Corridor”. Placed between the confluences of several cultures and sandwiched between several countries, Siliguri Corridor is not only a gateway to North East India but also adjacent to international borders from all three sides (Bangladesh in the South, Nepal in the West, Bhutan and China in the North). Each graduating student of Strategic and Area Studies is thus hoped to gain a grounded training in a Programme that resonate with realities one has to encounter frequently in the region s/he is placed.

Intended outcome of the Programme is:

- i) To train the future citizens of the country who could engage with defence and strategic issues, and can take position and think independently on emerging security challenges of the nation at large.
- ii) To transform impressionable youths into socially responsible graduate students skilled in understanding, interpreting and analysing perhaps the most pressing concerns of nation states i.e. security challenges and defence and strategic issues.
- iii) To introduce the learners to Area Studies that will also enable them to understand the dynamics of India’s neighbourhood (especially Nepal, Bhutan, Bangladesh and China) and the policies, programmes, treaties and conventions that govern India’s prominence in South Asian economic and political landscape.
- iv) To facilitate the graduate students with an enlarged vision of how to deal with other country contexts and to assess the bearing of neighbourhood perspectives in the context of national security, defence and strategic challenges.

Programme Specific Outcome

- Impart knowledge in Area Studies approaches and methods
- Intimate understanding of concepts and theories in defence and strategic issues
- Grounded skill to deal with different country contexts and international politics
- Skilled training in independent thinking and opinion making
- Enhancement of analytical ability and research aptitude
- Ability to deal with various type of data including web resources
- Produce skilled manpower and socially responsible citizens

PROGRAMME STRUCTURE

❖ **FIRST SEMESTER**

Course Code	Title of the Course	Scheme of Examination						
		CE	ESE	Total Marks	Credit Pattern			Credit Value
					L	T	P	
CORE COURSE								
325C11	Strategic Studies: Concepts and Approaches	25	75	100	3	1	0	4
325C12	Area Studies and Social Sciences	25	75	100	3	1	0	4
325C13	Strategic Thought	25	75	100	3	1	0	4
DSE (DISCIPLINE SPECIFIC ELECTIVE/ OPTIONAL)								
325D11	Trends in World History	8	42	50	2	1	0	2
Or								
325D12	Political Geography and Geopolitics							
AEC (ABILITY ENHANCEMENT COURSE)								
325A11	Communicative English (University will design the course structure)	8	42	50	1	0	0	2
Total Credit								16

❖ **SECOND SEMESTER**

Course Code	Title of the Course	Scheme of Examination						
		CE	ESE	Total Marks	Credit Pattern			Credit Value
					L	T	P	
CORE COURSE								
325C21	India's Security Challenges and Policies in Contemporary International Scenario	25	75	100	3	1	0	4
325C22	WMD, Nuclear Proliferation and National Security	25	75	100	3	1	0	4
325C23	Research Methods	25	75	100	3	1	0	4
DSE (DISCIPLINE SPECIFIC ELECTIVE/ OPTIONAL)								
325D21	Disaster Management and National Security	8	42	50	2	1	0	2
Or								
325D22	Anthropology and Sociology of Globalisation							
SEC (SKILL ENHANCEMENT COURSE)								
325S21	(University will design the course structure)	8	42	50	2	1	0	2
Total Credit								16

❖ THIRD SEMESTER

Course Code	Title of the Course	Scheme of Examination						
		CE	ESE	Total Marks	Credit Pattern			Credit Value
					L	T	P	
CORE COURSE								
325C31	Global Security Issues and Challenges	25	75	100	3	1	0	4
DSE (Discipline Specific Elective/ Optional)								
325D31	Resources, Environment and Development	8	42	50	2	1	0	2
Or								
325D32	Area Studies: South Asia	8	42	50	2	1	0	2
325D33	War in International Relations/Politics							
Or		8	42	50	2	1	0	2
325D34	Human Rights: Concepts and Practices							
325D35	Science & Technology and National Security	8	42	50	2	1	0	2
Or								
325D36	International Law and Organisations							
AEC (ABILITY ENHANCEMENT COURSE)								
325A31	Communicative English (University will design the course structure)	8	42	50	1	1	0	2
GE (GENERAL ELECTIVE)								
325G31	Himalayan Studies I	25	75	100	3	1	0	4
Or								
325G32	Eastern Himalaya I: Darjeeling, Sikkim, Arunachal Pradesh							
Total Credit								16

❖ FOURTH SEMESTER

Course Code	Title of the Course	Scheme of Examination						
		CE	ESE	Total Marks	Credit Pattern			Credit Value
					L	T	P	
CORE COURSE								
325C41	Issues in Peace and Conflict Management	25	75	100	3	1	0	4
325C42	Dissertation	25	75	100	0	0	4	4
DSE (DISCIPLINE SPECIFIC ELECTIVE/ OPTIONAL)								
325D41	Defence Economics	8	42	50	0	0	3	2
Or								
325D42	Area Studies: Bangladesh							
SEC (SKILL ENHANCEMENT COURSE)								
325A41	(University will design the course structure)	8	42	50	1	1	0	2
GE (GENERAL ELECTIVE)								
325G41	Himalayan Studies II	25	75	100	3	1	0	4
Or								
325G42	Eastern Himalaya II: Nepal and Bhutan							
Total Credit								16

TEMPLATE FOR CBCS CURRICULA REVISION

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Restructured
 Unit 2 & 3: Newly added units
 Unit 4: New inclusions while appropriation from Unit 5 (of earlier Syllabus) was also made
 Reading List updated and web sources are fresh inclusions

PG BOS Meeting Reference Number: Date:

Course Code: 325C11

Course Name: STRATEGIC STUDIES: CONCEPTS AND APPROACHES

Brief Course Description:

Course 325C11 deals with the basic ideas and approaches to Strategic Studies and engages with its relationship with Defence Studies. It offers orientation to students about the various elements and theories of state and helps understanding the significance of national power and its components. Changing dynamics of national security especially since 20th century and issues of national interest and national defence are also discussed in the course. Having emphasis on military alliances and pacts this course intends to impart a sound understanding of different treaties, conventions, partnership measures, and the related concepts that govern the issue of military alliance globally.

Prerequisite(s) and/or Note(s):

- (1) Habit of newspaper reading and an interest in contemporary global events.
- (2) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Significance of strategic studies and relationship with defence studies
- (2) Understanding of the concepts of state, nation, national power and national security
- (3) Familiarity with the various treaties, pacts, conventions, and concepts relating to military alliance

Skills gained:

- (1) Ability to assess the significance of strategic studies and defence studies
- (2) Skills to recognise and categorise issues relating to national security structure
- (3) Identify the chronological evolution and changes involved in the process of military alliance

Competency developed:

- (1) Expertise to define and distinguish strategic studies from defence studies
- (2) Competency to establish interlinks between state, nation, national power and security
- (3) Capacity to comment on the various pacts, treaties, conventions relating to military alliance

COURSE SYLLABUS:

325C11: STRATEGIC STUDIES: CONCEPTS AND APPROACHES Marks: 75
15 hrs. × 4units + 10 hrs. for Tutorial based assignment 4 Credits

Unit 1: Strategic Studies: Assumptions and Approaches, Relationship with Defence Studies

Unit 2: State and Nation: Theories and Elements, National Power and its components

Unit 3: National Security: Defining National Security, National Defence and National Interest, Evolution of the National Security concept in the 20th Century and After, National Security Structures (Armed Forces, Intelligence Agencies, Police Forces, Decision-Making Structures, etc.)

Unit 4: Military Alliances and Pacts: Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue, Non-Alignment Movement, Balance of Power, Collective Security and Balance of Terror, Deterrence and Détente

Reading List:

Bajpai, Kanti P. and Harsh V. Pant. 2013. *India's National Security: A Reader*. New Delhi: OUP.

Betts, Richard K. 1997. 'Should Strategic Studies Survive?' *World Politics*. 50(1): 7-33.

Buzan, Barry. 1987. *An Introduction to Strategic Studies Military Technology and International Relations*. London: The Macmillan Press Ltd.

Bozeman, Adda B. 1992. *Strategic Intelligence and Statecraft: Selected Essays*. New York: Brassey's.

Clausewitz, Carl von. 1976. *On War*, edited and translated by Michael E. Howard and Peter Paret. Princeton, NJ: Princeton University Press.

Garnett, John. 1975 'Strategic Studies and Its Assumptions', in John Baylis, Ken Booth, John Garnett and Phil Williams, eds. *Contemporary Strategy: Theories and Policies*. London: Croom Helm.

Gupta, Arvind. 2018. *How India Manages Its National Security*. New Delhi: Penguin Viking.

Howard, Michael. 1983. *The Causes of War*. London: Counterpoint.

Johnson, Jesse C. and Brett Ashley Leeds. 2011. 'Defense Pacts: A Prescription for Peace?' *Foreign Policy Analysis* Vol. 7, No. 1. 45-65

Mahnken, Thomas G. And Joseph A. Maiolo. (eds.). 2008. *Strategic Studies: A Reader*. London: Routledge.

Sloan, Elinor C. (2017). *Modern Military Strategy: An Introduction*. London: Routledge.

Yarger, Harry R. 2006. *Strategic Theory of for the 21st Century: The Little Book on Big Strategy*. Carlisle, PA: Strategic Studies Institute.

Useful Journals

Strategic Analysis (<https://www.tandfonline.com/journals/rsan20>)

Journal of Strategic Studies (<https://www.tandfonline.com/journals/fjss20>)

Strategic Studies (<https://issj.org.pk/category/iss-publications/strategic-studies/>)

Useful Websites

The Manohar Parrikar Institute for Defence Studies and Analyses (MP-IDSA) (<https://www.idsa.in/aboutidsa>)

Centre for Land Warfare Studies (CLAWS) (<https://www.claws.in/>)

Observer Research Foundation (<https://www.orfonline.org/programme/strategic-studies/>)

Institute of Strategic Studies, Islamabad (<https://issi.org.pk/>)

Nepal Institute for International Cooperation and Engagement (NIICE) (<https://niice.org.np>)

TEMPLATE FOR CBCS CURRICULA REVISION

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Units 1 to 4: Restructured and reframed, nothing new included in the course however Reading List was updated and web links were fresh inclusions

PG BOS Meeting Reference Number: Date:

Course Code: 325C12

Course Name: AREA STUDIES AND SOCIAL SCIENCES

Brief Course Description:

Course 325C12 intends to introduce students to the subject matter and scope of Area Studies and its link with other social sciences. The course will also discuss the evolution of Area Studies and its specific focus towards understanding foreign areas and thereby the students could engage with its relevance in a Programme that largely emphasises on defence and strategic issues. In fact, in defence and strategic thinking foreign areas/ countries occupy a central position and this course is designed in a manner to fulfil this requirement.

Prerequisite(s) and/or Note(s):

1. Interest in foreign countries and especially in India's neighbourhood countries and inquisitiveness to update oneself with eventualities as appearing in newspapers and other web resources.
2. Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Importance of Area Studies in defence and strategic thinking
- (2) Understanding the intellectual and political routes through which Area Studies evolved as a specialised discipline prioritising foreign area studies
- (3) Acquaintance with the contemporary developments in the discipline

Skills gained:

- (1) Ability to assess the significance of Area Studies as a specialised discipline having specific methods and focus
- (2) Skill to realise the relation between Area Studies and strategic and studies
- (3) Identify the evolution of Area Studies and its linkages with changing global politics

Competency developed:

- (1) Expertise to define and distinguish strategic studies from defence studies
- (2) Competency to establish interlinks between state, nation, national power and security
- (3) Capacity to comment on the various pacts, treaties, conventions relating to military alliance

Course Syllabus:

325C12: AREA STUDIES AND SOCIAL SCIENCES 75 Marks

15 hrs. × 4 units + 10 hrs. for Tutorial based assignment 4 Credits

Unit 1: Genesis of Area Studies, Conceptual basis (Definition, Objectives, Methods)

Unit 2: Evolution of Area Studies: World Wars, Cold War and Area Studies

Unit 3: Area Studies and Social Sciences: Relation, Application, and Relevance

Unit 4: Globalization and Area Studies, Status of Area Studies in 21st Century

Reading List:

Acharya, Amitav. 2006. "International Relations and Area Studies: Towards a New Synthesis?" Institute of Defence and Strategic Studies, Nanyang Technological University, Singapore.

Appadurai, Arjun. 1996. *Modernity at Large: Cultural Dimensions of Globalisation*. Minneapolis: University of Minnesota Press.

Bates, Robert H. 1997. "Area Studies and the Discipline: A Useful Controversy?" *Political Science and Politics* 30 (2): 166-169.

Baylis, John and Steve Smith(ed.). 2004. *The Globalization of World Politics: An Introduction to International Relations*. New Delhi: OUP.

Cahnman, Warner J. 1948. "Outline of a Theory of Area Research". *Annals of the Association of American Geographers*. 38(4): 233-243.

Christopher, Shea. 1997. "Political Scientists Clash over Value of Area Studies". *Chronicle of Higher Education*. A12-A13.

Cumings, Bruce. 1997. "Boundary displacement: Area studies and international Studies during and after the Cold War." *Bulletin of Concerned Asian Scholars*. 29(1): 6-26. (DOI: 10.1080/14672715.1997.10409695)

Droselle, Jean B. 1952. "Area Studies: Problems of Method". *International Social Science Bulletin*. 4(4): 636-646.

Grieb, Kenneth J. 1974. "Area Studies and the Traditional Disciplines". *The History Teacher*. 7(2): 228-238.

Hall, Robert, B. 1947. *Area Studies with Special Reference to their Implications for Research in Social Sciences*, Social Science Research Council, New York.

Kerl, Dieter and Peter Findlay. 1987. "Patterns of disciplinary evolution and the birth of Area Studies as a disciplinary field." *Journal of Area Studies* (Series 1). 8(15): 3-5. (DOI: 10.1080/02613530.1987.9673693)

Khosrowjah, Hossein. 2011. "A Brief History of Area Studies and International Studies." *Arab Studies Quarterly*. 33(3/4): 131-142.

Kolluoglu-Kirli, Biray. 2003. "From Orientalism to Area Studies." *CR: The New Centennial Review*. 3(3): 93-111

- Ludden, David. 1998. "Area studies in the age of globalization". University of Pennsylvania (<https://www.sas.upenn.edu/~dludden/areast2.htm>)
- Morgenthau, Hans J. 1952. "Area Studies and the Study of International Relations." *International Social Science Bulletin*. 4(4): 647-655.
- Morris-Suzuki, Tessa. 2000. "Anti-Area Studies". *Communal/Plural: Journal of Transnational & Cross-Cultural Studies*. 8(1): 9-23.
- Morton, Louis. 1963. "National Security and Area Studies: The Intellectual Response to the Cold War." *The Journal of Higher Education*. 34(3): 142-147.
- Murdoch, George P. 1950. "The conceptual basis of Area Research." *World Politics*. 2(4): 571-578.
- Powers, Marshall K. 1955. "Area Studies." *The Journal of Higher Education*. 26(2): 82-113.
- Reddi, V. M. 1979. "Area Studies in India" (Presidential Address). *Proceedings of the Indian History Congress*. 40: 925-931.
- Sidaway, James D. 2013. "Geography, Globalization, and the Problematic of Area Studies." *Annals of the Association of American Geographers*. 103(4): 984-1002. (DOI: 10.1080/00045608.2012.660397)
- Stewart, Julian H. 1950. *Area Research Theory and Practice*. New York: Social Science Research Council.
- Ullman Edward L. 1953. "Human Geography and Area Research." *Annals of the Association of Area Research*. 43(1): 54-66.
- Ukaegbu, Chikwendu Christian. 1998. "Area Studies and the Disciplines". *Africa Today*. 45(3/4): 323-336.
- Wallerstein, Immanuel et al. 1996. *Open the Social Sciences: Report of the Gulbenkian Commission on the Restructuring of the Social Sciences*. Stanford: Stanford University Press.
- Whitaker, Urban. 1959. "An Application of Area Studies to the Teaching of General Education Courses in International Relations." *International Review of Education*. 5(4): 425-440.

Study Materials available at Documentation Cell, Centre for Himalayan Studies

Misra, B.P. 1996. *Area Studies: Policy and Methodology*. Occasional Paper, No.10, Centre for Himalayan Studies, North Bengal University.

Unpublished Seminar Papers, Seminar on Area Studies held in 1986. See, papers of N. C. Choudhury and KapileshwarLabh in particular (all presented seminar papers are kept in Seminar File, Documentation Cell, CHS, NBU).

Useful Journals:

Journal of International and Area Studies

(<https://www.jstor.org/journal/jinteastud?refreqid=excelsior%3A855b0bf8bc1e48cc951373bfa53d642f>)

International Area Studies Review (<https://journals.sagepub.com/home/ias>)

Journal of Contemporary European Studies (Till 1987 known as Journal of Area Studies)

<https://www.tandfonline.com/journals/cjea17>

Useful Websites

Foreign Policy Research Centre (FPRC), New Delhi (https://www.fprc.in/area_specific.php)

School of International and Area Studies, Goa University (<https://www.unigoa.ac.in/dept/school-of-international-and-area-studies.html>)

School of International Studies (SIS), JNU (<https://www.jnu.ac.in/sis>)

TEMPLATE FOR CBCS CURRICULA REVISION

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

The course 325C13 is newly introduced one hence all the four units are new incorporations including the Reading List. Hence question of change/ revision does not arise.

PG BOS Meeting Reference Number: Date:

Course Code: 325C13

Course Name: STRATEGIC THOUGHT

Brief Course Description:

Course 325C13 acquaints the students with the evolution of strategic thinking and with the major contributions of thinkers thereof. Starting from the classical thinkers like Sun Tzu, Machiavelli, Jomini or Clausewitz the course introduces major contributors who enriched strategic thinking since the World War II. The course also deals with revolutionary ideas in strategic thinking drawing from Marx and Lenin and other thinkers of left persuasion. Finally with the inclusion of Indian strategic thinkers the course intends to offer comprehensive understanding of the various schools of thought in strategic thinking.

Prerequisite(s) and/or Note(s):

1. Interest in strategic issues and especially in thoughts and theories and readiness for engaged reading of available study materials.
2. Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Significance of strategic thinking as a specialised branch of knowledge
- (2) Understanding the individual contributors and their contributions that have enriched strategic thinking over the years
- (3) Acquaintance with the Indian tradition of strategic thinking

Skills gained:

- (1) Skills to assess and interpret the significance of strategic thinking in social sciences
- (2) Identify the evolution of strategic thinking and the timeline of different thinkers and their contributions and the linkages with contemporary politics
- (3) Identify the evolution of strategic thinking in India vis-à-vis the changing global politics

Competency developed:

- (1) Aptitude to deal with the idea of strategic studies conceptually and theoretically
- (2) Ability to establish interlinks between ideas of respective scholars and the political developments that might have impacted their thinking pattern
- (3) Capacity to relate abstract thinking with ground reality.

COURSE SYLLABUS:

325C13: STRATEGIC THOUGHT Marks 75

15 hrs. × 4 units + 10 hrs. for Tutorial based assignment 4 Credits

Unit 1: Evolution of Strategic Thinking: Classical Thinkers - Sun Tzu, Machiavelli, Jomini, and Clausewitz

Unit 2: Strategist from the World War: Giulio Douhet, W. Mitchell, J. F. C. Fuller, Liddell Hart

Unit 3: Revolutionary Thinking: Marx, Lenin, Mao Zedong and Che Guevara

Unit 4: Indian Strategic Thinking: Kautilya, Panikkar, Nehru, K. Subramaniam,

Reading List

Bhuiyan, Md Mahmudur Rahman. (2006). "Military and Political Thoughts of Niccolo Machiavelli: In Search of Inter-Connections". *Social Science Review*. Vol. 23 (2): 93-113.

Clausewitz, Carl von. (1989). *On War*. New Jersey: Princeton University Press.

Egan, Daniel.(2016). *The Dialectic of Position and Manoeuvre*. Leiden: Brill.

Fuller, J. F. C. (1926). *The Foundations of the Science of War*. London: Hutchinson & Co.

Gardner, N. (2006). Military thought from Machiavelli to Liddell hart. In: Hughes, M., Philpott, W.J. (eds) *Palgrave Advances in Modern Military History*. London: Palgrave Macmillan. https://doi.org/10.1057/9780230625372_5

Gat, Azar. (1996). "The Hidden Sources of Liddell Hart's Strategic Ideas". *War in History*. Vol. 3(3): 293-308.

Gautam, P. K., Saurabh Mishra, and Arvind Gupta. Eds. (2016). *Indigenous Historical Knowledge: Kautilya and His Vocabulary* (Volume I - III). New Delhi: Pentagon Press.

Haslam, Jonathan. (2012). "Giulio Douhet and the Politics of Airpower". *The International History Review*. Vol. 34(4): 753-773.

Hippler,Thomas. *Bombing the People: Giulio Douhet and the Foundations of Air-Power Strategy, 1884–1939*. Cambridge: Cambridge University Press.

Kautilya. (2000). *Arthashastra*. New Delhi: Penguin books.

Kober, Avi. (2017). *Practical Soldiers: Israel's Military Thought and Its Formative Factors*. Leiden: Brill.

Liebig, Michael and Saurabh Mishra. Eds. (2017). *The Arthashastra in a Transcultural Perspective: Comparing Kautilya with Sun-Zi, Nizam al-Mulk, Barani and Machiavelli*. New Delhi: Pentagon Press.

Machiavelli, Niccolò (2005). *Art of War* (Translated by Christopher Lynch). Chicago: University of Chicago press.

Panikkar, K. M. (1945). *India and the Indian Ocean: An Essay on the Influence of Sea Power on Indian History*. London: Macmillan.

Tzu, Sun. (2010). *The Art of War: Spirituality for Conflict*. (Reprinted). Mumbai: Jaico books.

Tanham, George K. (1992). *Indian Strategic Thought: An Interpretive Essay*. Santa Monica, CA: RAND Corporation. <https://www.rand.org/pubs/reports/R4207.html>.

Useful Web Links

Interview (video) of Dr. K. Subrahmanyam on Imperatives Influencing India's Nuclear Weapon Programme (<https://www.youtube.com/watch?v=3qvJjIVejZc>)

The Clausewitz Homepage (<https://www.clausewitz.com/>)

Marxism and War – MarxistsInternet Archive (<https://www.marxists.org>)

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

Core

Department Specific Elective

Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

Minor (up to 15%)

Moderate (>15% and up to 50%)

Major (> 50%)

Summary of changes

Unit 1: Revised version of Unit 2 of earlier syllabus Unit 2: Revised version of Unit 1 of earlier syllabus Unit 3: New incorporation Reading List was updated, Course Title revised

PG BOS Meeting Reference Number: Date:

Course Code: 325D11

Course Name: TRENDS IN WORLD HISTORY

Brief Course Description:

This course introduces the students to the events in world history in the 20th Century that led to the creation of the contemporary world politics. Starting with the rise of extremist movements leading to the World wars and then going to the major events in the 20th century until the downfall of the Soviet Union, this paper intends to give the background to understand the evolution of theories in International Relations.

Prerequisite(s) and/or Note(s):

1. Interest in world history and readiness for engaged reading of available study materials.
2. Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding World History to better understand the contemporary world politics
- (2) A backdrop to understand the various theories taught in other papers of the course
- (3) Significance of national interest in the light of world history

Skills gained:

- (1) To be well informed about the recent history so as to develop a sound opinion on World politics.
- (2) Identify the roots of current socio-political conflicts and alliances around the world
- (3) Ability to trace out major epochal developments that shaped world politics

Competency developed:

- (1) Aptitude to understand the socio- political scenario around the globe
- (2) Ability to establish interlinks between certain ideas and institutions that will be taught in other papers and courses
- (3) Capacity to relate the significance of world historical events in national contexts

COURSE SYLLABUS:

325D11: TRENDS IN WORLD HISTORY Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment 2 Credits

Unit 1: Political movements and the Second World War: Rise of Extremist and Moderate Movements in Germany, Italy, Japan and Spain; Outbreak of Second World War, Formation of the United Nations.

Unit 2: The Beginning of the Cold War: Formation of the two blocs; Cold War in Asia, Africa and Latin America.

Unit 3: The Asian Age: The Rise of China, Four Asian Tiger Economies, Central and West Asia

Reading List

Bentley, Jerry H. ed. (2011). *The Oxford Handbook of World History*. Oxford: Oxford University Press.

Bosworth, Richard J.B and Joseph A. Maiolo. (2017). *The Cambridge History of the Second World War: (Volume 2: Politics and Ideology)*. Cambridge: Cambridge University Press.

Eley, Geoff. (2013). *Nazism as Fascism: Violence, Ideology, and the Ground of Consent in Germany 1930-1945*. London: Routledge.

Hobsbawm, Eric. (1995). *Age of Extremes*. UK: Abacus.

Hitler, Adolf. (2021/ 1925). *Mein Kampf*. New Delhi: Diamond Publisher.

Kallis, Aristole. (2000). *Fascist Ideology: Territory and Expansionism in Italy and Germany 1922-1945*. London: Routledge.

Leffler, Melvyn and Odd Arne Westab. (2010). *The Cambridge History of the Cold War (Volume 1-3)*. Cambridge: Cambridge University Press.

Weiss, Thomas G, and Sam Daws. (2018). *The Oxford Handbook on the United Nations*. Oxford: Oxford University Press.

Westad, Odd Arne. (2005). *The Global Cold War: Third World Interventions and the Making of Our Times*. Cambridge: Cambridge University Press.

Wynn, Stephen. (2020). *The Rise and Fall of Imperial Japan*. Philadelphia: Pen & Sword Books Ltd.

Zhang, Weiwei. (2012). *The China Wave: Rise of a Civilizational State*. Hackensack, NJ: World Century.

Jomo,K.S. (2003). *Southeast Asian Paper Tigers? From Miracle to Debacle and Beyond*. London: Routledge.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Revised
 Unit 2: No change
 Unit 3: Revised version of Unit 5 of earlier syllabus
 Title of the course was revised and Reading List updated

PG BOS Meeting Reference Number: Date:

Course Code: 325D12

Course name: POLITICAL GEOGRAPHY AND GEOPOLITICS

Brief Course Description:

Course 325D12 will introduce the students to the fundamentals of Political Geography and Geopolitics. Students will be provided with an understanding in the concepts and theories of Political Geography. They will be introduced to the methodological development in the subject, schools of political-geographical thought and approaches to the study of Political Geography. The course will specifically focus on the differentiation between State and Nation State, Centrifugal and Centripetal forces and Determinants of Power. Besides, there will be discussions on geopolitics with reference to borders, frontiers and the geopolitical significance of the Himalayas.

Prerequisite(s) and /or Note(s):

1. The students coming from multidisciplinary backgrounds are supposed to have preliminary idea of geopolitical significance of the region they are located in, and more specifically, the Himalayan borderlands. They are also expected to have general aptitude to understand the relation of Political Geography with other Social Sciences.
2. Note: Syllabus may be modified as and when needed. For example, spatial factors in Political Geography, physical and human elements of Political Geography may also be accommodated in future. Evaluation will be made on the basis of the topics covered in a particular semester by the instructor concerned.

Course Objectives:

Knowledge acquired:

- (1) Comprehensive knowledge on varied definition, nature and scope of the subject.
- (2) Knowledge of Global Strategic Views in the context of Geopolitics.
- (3) Workable knowledge on physical and human elements of Political Geography.

Skills gained:

- (1) Develop a multidisciplinary approach by appropriating different methods from relevant disciplines, namely, Geography, Political Science and Strategic Studies.
- (2) Acquire basic skills in interdisciplinary studies and analysis.
- (3) Sharp skill in critical analysis.

Competency developed:

- (1) Ability to assess geopolitical issues in the context of the Himalayan region.
- (2) Capacity to analyse the difference and relationship between political geography and geopolitics
- (3) Aptitude in establishing links between geopolitics and military/ strategic concerns

COURSE SYLLABUS:

325D12: POLITICAL GEOGRAPHY AND GEOPOLITICS

Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment

2 Credits

Unit 1: Concepts, Approaches and Theories of Geopolitics

Unit 2: State and Nation State, Centrifugal and Centripetal forces, Determinants of Power

Unit 3: Borders and Frontiers with Special Reference to the Himalaya

Reading List

Bansal, Alok and Aayushi Ketkar. Eds. (2019). *Geopolitics of Himalayan Region: Cultural Political and Strategic Dimensions*. New Delhi: Pentagon Press.

Black, Jeremy. (2015). *Geopolitics and the Quest for Dominance*. Bloomington, Indiana: Indiana University Press.

Flint, Colin. (2017). *Introduction to Geopolitics*. London: Routledge.

Flint, Colin & Peter J. Taylor. Eds. (2018). *Political Geography: World-Economy, Nation-State and Locality*. London: Routledge.

Gallaher, Carolyn, Carl T. Dahlman, Mary Gilmartin, Alison Mountz & Peter Shirlow. Eds. (2009). *Key Concepts in Political Geography*. London: SAGE Publications Ltd.

Kaplan, Robert D. (2013). *The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Battle Against Fate*. New York: Random House Trade paperbacks.

Kumar, Yogendra. (2021). *Geopolitics in the Era of Globalisation: Mapping an Alternative Global Future*. London: Routledge.

Marshall, Tim. (2015). *Prisoners of Geography: Ten Maps That Tell You Everything You Need To Know About Global Politics*. UK: Elliott & Thompson.

Menon, Shivshankar. (2021). *India and Asian Geopolitics: The Past, Present*. Washington, DC: Brookings Institution Press.

Muir, Richards. (1997). *Political Geography: A New Introduction*. London: Palgrave Macmillan.

O'Sullivan, Pat. (2014). *Geopolitics*. London: Routledge.

Pant, Harsh V. (2021). *Politics and Geopolitics: Decoding India's Neighbourhood Challenge*. New Delhi: Rupa.

Pound, G.J. (1963). *Political Geography*. New York: Mac Graw Hill Book Company.

Singh, Balmiki Prasad. (2020). *Geopolitics, Democracy and Peace in the 21st Century*. London: Routledge.

Warikoo, K. Ed. (2009). *Himalayan Frontiers of India: Historical, Geo-Political and Strategic Perspectives*. London: Routledge.

Woodman, Dorothy. (1969). *Himalayan Frontiers: A Political Review of British, Chinese, Indian and Russian Rivalries*. London: Barrie and Rockliff.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

The course 325C13 is newly introduced one hence all the four units are new incorporations including the Reading List. The question of revision/ change does not arise

PG BOS Meeting Reference Number: Date:

Course Code: 325C21

Course Name: INDIA'S SECURITY CHALLENGES AND POLICIES IN CONTEMPORARY INTERNATIONAL SCENARIO

Brief Course Description:

Course 325C21 deals with issues of India's Security Challenges and introduces the making and development of India's defence policies since independence. It discusses security challenges of Indian nation state and the policy responses thereof. The course gives specific emphasis on Indo-Pakistan and Sino-Indian relations and outlines the issues like genesis of conflict, military balance, terrorism, boundary dispute, river dispute which have impacted the relationship between these countries. Students are also introduced to specific policy measures like India's Look East and Act East Policies, besides India's strategic partnership with other countries. As a whole, the course is designed to promote serious discussions and engagement on such crucial issues like security challenges and policy responses amongst the graduate students.

Prerequisite(s) and/or Note(s):

- (4) Interest in national security issues and eagerness to update with contemporary eventualities taking in the field of security challenges.
- (5) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding the importance of national security issues
- (2) Awareness regarding the emerging national security threats
- (3) Acquaintance with the various policy responses to security threats

Skills gained:

- (1) Skill to identify various security challenges
- (2) Capacity to categorise policy responses to various types of security threats
- (3) Ability to engage with specific steps involved in India's defence doctrine

Competency developed:

- (1) Know-how to analyse security threats and policy responses as ways of maintaining strategic partnership with neighbourhood countries
- (2) Ability to assess the areas of concern in India's security in view of the rising power of countries like China and Pakistan

COURSE SYLLABUS:

325C21: INDIA'S SECURITY CHALLENGES AND POLICIES IN CONTEMPORARY INTERNATIONAL SCENARIO **Marks: 75**

15 hrs. × 4units + 10 hrs. for Tutorial based assignment

4 Credits

Unit 1: Making of India's Defence Policy since Independence: (a) Threat perception, assessment and preparedness (b) Political and Strategic Implications (c) India's Maritime Security and Strategy in 21st century.

Unit 2: Strategic Dimension of India-Pakistan Relations: Genesis of India-Pakistan Conflict, Indo-Pak Military Balance, The Kashmir Question, Pakistan Sponsored Terrorism, Pakistan's Nuclear Strategy, Contentious Issues: Siachen, Sir Creek, Indus River Dispute

Unit 3: Strategic Dimension of Sino-Indian Relations, Boundary Dispute, Sino-Pakistan Relations, OBOR and CPEC, China and India- Military Balance, Chinese Policy towards South Asia, Chinese Interests in Indian Ocean and South China Sea

Unit 4: India's Look East and Act East Policies, Indo-Pacific Cooperation, Strategic Partnerships; India's Defence Doctrines and Strategies including Nuclear Doctrine

Reading List

Bajpai, Kanti P. & Harsh V. Pant. Eds. (2013). *India's National Security: A Reader*. New Delhi: Oxford University Press.

Behera, Anshuman & Sitakanta Mishra. Eds. (2022). *Varying Dimensions of India's National Security: Emerging Perspectives*. Singapore: Springer.

Campose, Philip. (2018). *A National Security Strategy for India: The Way Forward*. New Delhi: KW Publishers.

Dadwal, Shebonti Ray & Uttam Kumar Sinha. Eds. (2015). *Non-Traditional Security Challenges in Asia: Approaches and Responses*. New Delhi: Pentagon Press.

Das, Gautam. (2011). *Securing India's Borders: Challenge & Policy Options*. New Delhi: Pentagon Press

Gupta, Arvind. (2018). *How India Manages Its National Security*. New Delhi: Penguin.

Haokip, Thongkhohal. (2015). *India's Look Est Policy and the Northeast*. New Delhi: Sage.

Kanwal, Gurmeet Ed. (2019). *National Security Perspectives: A Critical Anthology of Writings by Gautam Sen*. New Delhi: KW Publishers Pvt. Ltd.

Kumaraswamy, P.R. ed. (2022). *Facets of India's Security: Essays for C. Uday Bhaskar*. London: Routledge.

Miklian, Jason & Ashild Kolas. Eds. (2017). *India's Human Security: Lost Debates, Forgotten People, Intractable Challenges*. London: Routledge.

Pant, Harsh V. (ed.). 2016. *Handbook of Indian Defence Policy: Themes, Structures and Doctrines*. London: Routledge.

Paranjpe, Shrikant. 2020. *India's Strategic Culture: The Making of National Security Policy*. London: Routledge.

Sandhu, Ramandeep Singh & Manjari Singh. Eds. (2020). *National Security Challenges: Young Scholars' Perspective*. New Delhi: Pentagon Press.

Sen, Gautam. (2017). *National Interest and National Security Policy-Making Prism for India*. New Delhi: KW Publishers Pvt. Ltd.

Sen, Sankar. (2021). *National Security: Problems and Challenges*. New Delhi: Concept Publishing Company Pvt. Ltd.

Shahi, Shivendra & Amar Singh. Eds. (2016). *Perspectives on India's National Security Challenges: External and Internal Dimensions*. New Delhi: Pentagon Press.

Scott, David. Ed. (2011). *Handbook of India's International Relations*. London: Routledge.

Sen, Gautam. 2020. *The Purpose of India's Security Strategy: Defence, Deterrence and Global Involvement*. London: Routledge.

Sikri, Rajiv. 2009. *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage.

Useful Journals:

Journal of Defence Studies (https://www.idsa.in/jds/16_1_2022)

CBW Magazine (<https://www.idsa.in/cbwmagazine/winter2021>)

CLAWS Journal (<https://ojs.indrastra.com/index.php/clawsjournal/index>)

Indian Defence Review (IDR) Quarterly Journal (<http://www.indiandefencereview.com/>)

Useful Institutional Web Links

Council for Strategic and Defence Research (<https://csdronline.org/>)

The Manohar Parrikar Institute for Defence Studies and Analyses (MP-IDSA) (<https://www.idsa.in/aboutidsa>)

Centre for Land Warfare Studies (CLAWS) (<https://www.claws.in/>)

Observer Research Foundation (<https://www.orfonline.org/programme/strategic-studies/>)

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

The course 325C13 is newly introduced one hence all the four units are new incorporations including the Reading List. Hence the question of revision/ change does not arise.

PG BOS Meeting Reference Number: Date:

Course Code: 325C22

Course Name: WEAPONS OF MASS DESTRUCTION (WMD), NUCLEAR PROLIFERATION AND NATIONAL SECURITY

Brief Course Description:

Course 325C22 deals with the latest developments in war technology and also discusses the preparedness for the alarming consequences of such developments. It engages with the issues of disarmament and arms control as measures to counterbalance the significance of nuclear weapons and other weapons of mass destruction. Outlining the history and evolution of the idea of disarmament and the role of various international agencies in the proliferation disarmament negotiations this course also includes the major treaties and conventions which govern the arms race between the nations in contemporary world politics.

Prerequisite(s) and/or Note(s):

- (1) Curiosity in conflicts between nations and the use of technology as used in modern warfare
- (2) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Knowledge about latest developments in technology used in warfare
- (2) Understanding the significance of disarmament in global politics
- (3) Awareness about WMD

Skills gained:

- (1) Skill to identify various arms control mechanisms
- (2) Capacity to categorise various approaches to disarmament
- (3) Ability to recognise new challenges and developments taking place in war technology and politics

Competency developed:

- (1) Ability to establish complementarities between disarmament and arms control
- (2) Capacity to assess the significance of non-aligned nations in world politics
- (3) Competence in weighing up the need and justification various treaties, conventions, protocols on the face of rising animosities and rivalries escalating between and amongst nations.

COURSE SYLLABUS:

325C22: WEAPONS OF MASS DESTRUCTION (WMD), NUCLEAR PROLIFERATION AND NATIONAL SECURITY **Marks: 75**

15 hrs. × 4units + 10 hrs. for Tutorial based assignment **4 Credits**

Unit 1: Concept and Approaches: Disarmament & Arms Control, Objectives and Conditions of Disarmament, Components of Arms Control Mechanisms (Agreements, verification, inspection, control), Differences between Disarmament & Arms Control

Unit 2: History of Disarmament: Under the League of Nations, Under the United Nations, Unilateral, Bilateral and Multilateral approaches, Role of Non-aligned Nations in Disarmament Negotiations

Unit 3: Weapons of Mass Destruction (WMD): Idea of WMD - Nuclear, Chemical & Biological Weapons and Conventions, Concept of Non-proliferation, NPT, CTBT, PTBT MTCR FMCT; Nuclear Export Control Regimes, Mutually Assured Destruction (MAD)

Unit 4: New Challenges and Responses: Missile Defence, Cooperative Threat Reduction and G-7 Global Partnership, Disarmament & Arms Control and Economic Development, Terrorism and Nuclear Proliferation, Star Wars and National Missile Defence (NMD)

Reading List

Abbasi, Rizwana. (2022). *Building a Road to Nuclear Disarmament: Bridging the Gap Between Competing Approaches*. London: Routledge.

Camilleri, Joseph A., Michael Hamel-Green, & Fumihiko Yoshida. Eds. (2019). *The 2017 Nuclear Ban Treaty: A New Path to Nuclear Disarmament*. London: Routledge.

Frey, Karsten. (2006). *India's Nuclear Bomb and National Security*. London: Routledge.

Garcia, Denise. (2011). *Disarmament Diplomacy and Human Security: Regimes, Norms and Moral Progress in International Relations*. London: Routledge.

Hutchinson, Robert (2003). *Weapons of Mass Destruction: The no-nonsense guide to nuclear, chemical and biological weapons today*. London: Weidenfeld & Nicolson.

Hynek, Nik & Michal Smetana. Eds. (2016). *Global Nuclear Disarmament: Strategic, Political, and Regional Perspectives*. London: Routledge.

Kuperman, Alan J. Ed. (2013). *Nuclear Terrorism and Global Security: The Challenge of Phasing out Highly Enriched Uranium*. London: Routledge.

Lele, Chitra. (2013). *Weapons of Mass Destruction: The New Face of Warfare*. New Delhi: Pentagon Press.

Lodgaard, Sverre. (2011). *Nuclear Disarmament and Non-Proliferation: Towards a Nuclear-Weapon-Free World?* London: Routledge.

Mattis, Frederick N. (2009). *Banning Weapons of Mass Destruction*. New Delhi: Pentagon Press.

O'Reilly, Kelly P. (2015). *Nuclear Proliferation and the Psychology of Political Leadership: Beliefs, Motivations and Perceptions*. London: Routledge.

Pant, Harsh V. Ed. (2010). *Handbook of Nuclear Proliferation*. Oxon: Routledge.

Pilat, Joseph F. & Nathan E. Busch. Eds. (2015). *Routledge Handbook of Nuclear Proliferation and Policy*. Oxon: Routledge.

Shea, Thomas. (2019). *Verifying Nuclear Disarmament*. London: Routledge.

Siracusa, Joseph M. & Aiden Warren. (2017). *Weapons of Mass Destruction: The Search for Global Security*. Washington DC: Rowman & Littlefield.

Steen, Bård Nikolas & Vik Olav Njølstad. Eds. (2019). *Nuclear Disarmament: A Critical Assessment*. London: Routledge.

Street, Tim. (2021). *The Politics of Nuclear Disarmament: Obstacles to and Opportunities for Eliminating Nuclear Weapons*. London: Routledge.

Thakur, Ramesh. (2016). *Nuclear Weapons and International Security: Collected Essays*. London: Routledge.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: New incorporation
 Unit 2 & 3: Revised version of Units 2 to 5 of earlier syllabus
 Unit 4: New incorporation
 Title of the course was revised and Reading List updated

PG BOS Meeting Reference Number: Date:

Course Code: 325C23

Course Name: RESEARCH METHODS

Brief Course Description:

Course 325C23 introduces the various research methods used in social science research in general and strategic and defence studies in particular. This course gives knowledge on the selection of most appropriate methods for research. It gives a description of the methods of interviewing, focus groups, questionnaires and participant observation etc. This course deals with discussion on what constitutes social research, how it should be conducted, which methods can be used, and whether or why certain methods are better or appropriate than other methods. The course orients the learners about theory, practice and application of research for scholarly and professional works in strategic and security studies including: qualitative and quantitative research methodologies, data collection and analysis, and interpretation to be applied to historical, contemporary or future-focused research.

Prerequisite(s) and/or Note(s):

- (1) Curiosity to do social research independently
- (2) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding different methods for carrying out research in strategic and area studies
- (2) Knowledge about research practices in defence and strategic studies
- (3) Awareness about cross fertilisation of research methods and multidisciplinary research

Skills gained:

- (1) Skill to critically evaluate research theories and methodologies applicable in strategic and security studies
- (2) Ability to collect, analyse and interpret data
- (3) Aptitude to demonstrate a sound understanding of the ethical implications of research

Competency Developed:

- (1) Ability to plan a research project, report or thesis
- (2) Capacity to apply research methods to academic or professional research
- (3) Competence in critical evaluation of research theories and methodologies applicable in defence and security studies.

COURSE SYLLABUS:

325C23: RESEARCH METHODS

Marks: 75

15 hrs. × 4units + 10 hrs. for Tutorial based assignment

4 Credits

Unit 1: Methods in Defence and Strategic Studies

Unit 2: Qualitative Methods: Fieldwork, Survey Methods and Ethnography, Observation Method, Interview, Interview Schedule and Mailed Questionnaire, Key Informant Interviews, Case Study, Writing Research Report

Unit 3: Quantitative methods: Data Analysis, Frequency Distribution, Measures of Central Tendency, Graphic Representation

Unit 4: Cross-fertilization of Methods in Strategic Studies, Research Ethics

Reading List

Bryman, A. (2002). *Social Research Methods*. Oxford: Oxford University Press.

Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, California: Sage.

Carreiras, Helena and Celso Castro. Eds. (2013). *Qualitative Methods in Military Studies: Research Experiences and Challenges*. London: Routledge.

Deschaux-Dutard, Delphine. ed. (2021). *Research Methods in Defence Studies: A Multidisciplinary Overview*. London: Routledge.

Galbreath, David J. And John R. Deni. Eds. (2018). *Routledge Handbook of Defence Studies*. London: Routledge.

Silverman, D. (2010). *Doing Qualitative Research*. London: Sage.

Somekh, B and Lewin, C. (2011). *Theory and Methods in Social Research*. New Delhi: Sage.

Soeters, Joseph, Patricia M. Shields, & Sebastiaan Rietjens. Eds. (2016). *Routledge Handbook of Research Methods in Military Studies*. London: Routledge.

Williams, Alison J., Neil Jenkins, Rachel Woodward, & Matthew F. Rech. Eds. (2016). *The Routledge Companion to Military Research Methods*. London: Routledge.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Newly introduced course hence question of revision does not arise.

PG BOS Meeting Reference Number: Date:

Course Code: 325D21

Course name: DISASTER MANAGEMENT AND NATIONAL SECURITY

Brief Course Description:

Course 325D21 will deal with one of the most pressing problems countries around the globe are facing. It engages with the idea of disaster – whether man made or natural – and how disasters have become a problem area in the national security and how the disasters are to be managed and what are the responses the nation state can offer in order to handle the problem amicably. The students will be further introduced with the measures adopted by the military, government and non-governmental agencies (NGOs). With the help of case studies, the students will be prepared for making their own efforts in understanding the nature and scope of disasters and the ways through which such disasters are managed. This in a way will help them to conduct their own study and to prepare a report (activity based) by visiting the disaster-prone areas and conducting a miniature form of research permissible within the remit of the course and the advices of the instructor.

Prerequisite(s) and /or Note(s):

1. Concern about local areas and also for people. Acquaintance with disaster experience will be an asset as the students are required to produce a report (field study based/ activity based) as part of the course curriculum.
2. Note: Syllabus may be modified as and when needed. Students are needed to be prepared for the activity-based part of the course and to seek advices from the instructor of the course. Evaluation will be made on the basis of the topics covered in a particular semester by the instructor concerned.

Course Objectives:

Knowledge acquired:

- (1) Comprehensive knowledge on various forms of disaster.
- (2) Detailed knowledge about disasters taking/ took place in global/ local contexts.
- (3) Workable knowledge to evaluate disaster situations and the various responses offered to address them.

Skills gained:

- (1) To deal with individual disaster cases analytically
- (2) Acquire basic skills in identifying various factors leading towards disasters
- (3) Skill in assessing the measures offered to manage the disaster situations

Competency developed:

- (1) Ability to assess the impact of disasters in the field of national security
- (2) Capacity to analyse the role of government in dealing with disaster situations in local context
- (3) Aptitude in evaluating the impact of disasters in Himalayan context

TEMPLATE FOR CBCS CURRICULA REVISION

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: No change
 Unit 2 & 3: Revised version of Units 2 to 4 of earlier syllabus
 Reading List was updated, Course Title same

PG BOS Meeting Reference Number: Date:

Course Code: 325D22

Course name: ANTHROPOLOGY AND SOCIOLOGY OF GLOBALISATION

Brief Course Description:

Course 325D12 will deal with globalisation. The course will provide an outline of globalisation both as a process and as a policy. As such students will be intimated with the implications of globalisation both as a policy measure and as a process. The course will discuss the major shifts that have taken place in understanding the social, cultural, economic, political and environmental realities in the wake of globalisation as a major discourse in contemporary social sciences. Students will be intimated with the various concepts and theoretical developments that have enriched social science thinking. All these will be done by showing the complementarities in the way life is led and theorisation is done in a globalised time. This in a way will help students to conduct their own study and to prepare a report (activity based) by using the knowledge, skill, and competence acquired while undergoing the course.

Prerequisite(s) and /or Note(s):

1. Students are expected to be self-reflective as they have intimate familiarity with globalisation as they grew up in a globalised time. This intimacy in a way would help them to prepare their activity-based field report, which will be required to be submitted as part of their course evaluation.
2. Note: Syllabus may be modified as and when needed. Students are needed to be prepared for the activity-based part of the course and to seek advices from the instructor of the course. Evaluation will be made on the basis of the topics covered in a particular semester by the instructor concerned.

Course Objectives:

Knowledge acquired:

- (1) Comprehensive knowledge on various theories and concepts related with globalisation
- (2) Detailed knowledge about impact of globalisation in the fields of economy, society, politics and environment
- (3) Workable knowledge to assess the impact of globalisation in our day-to-day life

Skills gained:

1. To identify the various facets of life influenced by globalisation
2. To locate the implications of globalisation in the field of defence and strategic studies

Competency developed:

- (1) Ability to assess the impact of globalisation in one's own life
- (2) Capacity to analyse the changes that are attributable to globalisation
- (3) Aptitude in evaluating the impact of globalisation in local context

COURSE SYLLABUS:

325D22: ANTHROPOLOGY AND SOCIOLOGY OF GLOBALISATION Marks: 50
15 hrs. × 3 units + 5 hrs. for Tutorial based assignment 2 Credits

Unit 1: Globalisation: Conceptual Issues, Processes, and Policies

Unit 2: Globalization and Culture, Economy

Unit 3: Globalization and Politics, Environment

Reading List

Akbar, Ahmad and Chris Shore. Ed. (1995). *The Future of Anthropology*. The Athlone Press.

Appadurai, Arjun. (1996). *Modernity at Large: Cultural Dimensions of Globalization*, University of Minneapolis.

Axford, Barrie. Ed. (2021). *Why Globalization Matters: Engaging with Theory*. London: Routledge.

Bhattacharyya, Harihar & Lion König. Eds. (2016). *Globalisation and Governance in India: New Challenges to Society and Institutions*. London: Routledge.

Dasgupta, Biplab. (2005). *Globalisation: India's Adjustment Experience*. New Delhi: Sage.

Dasgupta, Samir & Jan Nederveen Pieterse. Eds. (2009). *Politics of Globalization*. New Delhi: Sage.

Ganguly-Scrase, Ruchira & Timothy J. Scrase. (2010). *Globalisation and the Middle Classes in India: The Social and Cultural Impact of Neoliberal Reforms*. London: Routledge.

Harvey, David. (1990). *The Conditions of Post Modernity*. Cambridge: Blackwell.

Jonathan Inda and Renato Rosaldo. Eds. (1998). *The Anthropology of Globalisation*. New Delhi: Sage.

Langran, Irene & Tammy Birk. Eds. (2018). *Globalization and Global Citizenship: Interdisciplinary Approaches*. London: Routledge.

Löfgren, Hans & Prakash Sarangi. Eds. (2018). *The Politics and Culture of Globalisation: India and Australia*. London: Routledge.

Lwellen, Ted. (2002). *The Anthropology of Globalization*. London: Bergin and Ganveey.

Oosthoek, Jan & Barry K. Gills. Eds. (2007). *The Globalization of Environmental Crisis*. London: Routledge.

Steger, Manfred B. (2003). *Globalization: A Very Short Introduction*. Oxford: Oxford University Press.

Steger, Manfred B. & Paul James. eds. (2017). *Globalization: The Career of a Concept*. London: Sage.

Veltmeyer, Henry. Ed. (2014). *Development in an Era of Neoliberal Globalization*. London: Routledge.

Waterman, Peter. (2001). *Globalisation, Social Movement and the New Internationalism*. London: Mansell Publishing Ltd.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

PG BOS Meeting Reference Number: Date:

Course Code: 325C31

Course Name: GLOBAL SECURITY ISSUES AND CHALLENGES

Brief Course Description:

Through this paper the student will learn the genesis and evolution of most of the global conflicts. The students will get an in-depth understanding of how each party in these conflicts have used diplomacy or war as an instrument to further their interests. The paper will also help the students get a synoptic view of what are the real threats to peace around the world.

Prerequisite(s) and/or Note(s):

- (1) Interest in world affairs and a habit of keeping updated about current affairs.
- (2) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding the major conflicts around the world.
- (2) A backdrop to understanding the major theories surrounding diplomacy and war.
- (3) Understanding of migration and refugee issues in the South Asia

Skills gained:

- (1) To be well-informed about all the major conflicts that are constantly talked about in the news.
- (2) Identify the roots of current socio-political conflicts and alliances around the world and identify the implications in one's own country context.
- (3) Ability to discuss the political ramifications of migration and refugee issues in South Asian context.

Competency developed:

- (1) Aptitude to better understand the causes and consequences of how a nation travels down the road to conflict.
- (2) Ability to establish interlinks between certain ideas and breakdown of peace.
- (3) Competency to relate Food, Energy, Water Security issues with Human Rights questions.

COURSE SYLLABUS:

325C31: GLOBAL SECURITY ISSUES AND CHALLENGES Marks: 75

15 hrs. × 4units + 10 hrs. for Tutorial based assignment 4 Credits

Unit 1: End of Cold War and Emergence of New World Order, Changing Nature of Security – Conventional and Non-conventional Security Threats

Unit 2: Global Security Concerns: Palestinian-Israeli conflict & Arab Spring, Developments in Central Asian Republics (CARs), Rise of Fundamentalism, Challenges in Korean Peninsula, Taiwan and Power Rivalry in South China Sea.

Unit 3: Migrants and Refugees in South Asia: Causes, Illegal migration and border management, Role of International and Regional Agencies

Unit 4: Human Rights, Food Security, Energy Security and Water Security problems in modern era, Millennium Development Goals.

Reading List

Allouche, Jeremy, Carl Middleton & Dipak Gyawali. (2019). *The Water–Food–Energy Nexus: Power, Politics, and Justice*. Oxon: Routledge.

Chowdhory, Nasreen. Ed. (2018). *Refugees, Citizenship and Belonging in South Asia: Contested Terrains*. Singapore: Springer.

Dodds, Felix & Jamie Bartram. Eds. (2016). *The Water, Food, Energy and Climate Nexus: Challenges and an agenda for action*. (Earthscan Studies in Natural Resource Management). Oxon: Routledge.

Ehrenreich, Ben. (2017). *The Way to the Spring: Life and Death in Palestine*. New York: Penguin Books.

Filho, Walter Leal, José Baltazar Salgueirinho de Andrade Guerra. Eds. (2022). *Water, Energy and Food Nexus in the Context of Strategies for Climate Change Mitigation*. Cham, Switzerland: Springer.

Gaddis, John Lewis. (2019). *On Grand Strategy*. New York: penguin Books.

Gaddis, John Lewis. (2006). *The Cold War: A New History*. New York: Penguin Books.

Ghosh, Partha S. (2016). *Migrants, Refugees and the Stateless in South Asia*. New Delhi: Sage.

Kaplan, Jeffrey. (2020). *The 21st Century Cold War: A New World Order?* London: Routledge.

Matthew, Richard. Et.al. eds. (2021). *Routledge Handbook of Environmental Security*. Oxon: Routledge.

McGarr, Paul M. (2015). *The Cold War in South Asia*. Cambridge: Cambridge University Press.

Murshid, Navine. (2014). *The Politics of Refugees in South Asia: Identity, Resistance, Manipulation*. London: Routledge.

Oren, Michael B. (2003). *Six Days of War: June 1967 and the Making of the Modern Middle East*. New York: Ballantine Books.

Shavit, Ari. (2015). *My Promised Land: The Triumph and Tragedy of Israel*. New York: Spiegel & Grau.

Singh, Deepak K. (2009). *Stateless in South Asia: The Chakmas between Bangladesh and India*. New Delhi: Sage.

Westad, Odd Arne. (2018). *The Cold War: A World History*. New York: Basic Books.

TEMPLATE FOR CBCS CURRICULA REVISION

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

Core

Department Specific Elective

Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

Minor (up to 15%)

Moderate (>15% and up to 50%)

Major (> 50%)

Summary of changes

Unit 1: No change
 Unit 2: Revised version of Units 2&3 of earlier syllabus
 Unit 3: Revised version of Units 4&5 of earlier syllabus
 Reading List updated

PG BOS Meeting Reference Number: Date:

Course Code: 325D31

Course Name: RESOURCES, ENVIRONMENT AND DEVELOPMENT

Brief Course Description:

Course 325D31 is about global resources, environmental events and politics, and various development issues. As delineated in the course units, this course is about critical global common resources on land, sea and atmosphere. It will acquaint the students with the concepts of Common Heritage of Mankind and Tragedy of the Commons. On environmental aspect the course will majorly focus on Global Warming and Climate Change. It will also have critical discourses on environmental Conventions, Conventions and Protocols. Lastly, the course will illustrate various ideas and concepts of Development, particularly regarding Sustainable Development.

Prerequisite(s) and/or Note(s):

1. Comprehensive general knowledge on resources, environment and development.
2. Basic idea about global warming and climate change.
3. Fair understanding of sustainable development.

Note(s):

1. It is expected that all the students have done compulsory course on basic environmental studies in their undergraduate programme. They are expected to pick critical environmental issues than the general ones.
2. The Masters students in Strategic and Area Studies are understood to have the ability to update their knowledge as per recent developments in environmental politics. Their evaluation will commensurate their knowledge on recent developments in the subject.

Course Objectives:

Knowledge acquired:

- (1) On critical issues in the context of global resource management.
- (2) On the absolute importance and impending danger due to global warming and climate change.
- (3) Knowledge of the alternative models of development.

Skills gained:

- (1) Skill in identifying the problem areas in the context of climate change.
- (2) Addressing common environmental problems.
- (3) Aptitude to engage with the discourse of development debate.

Competency developed:

- (1) Comprehension of global environmental issues.
- (2) Critical analysis of international environmental problems.
- (3) Ability to debate on resource politics and development issues.

COURSE SYLLABUS:

325D31: RESOURCES, ENVIRONMENT AND DEVELOPMENT Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment 2 Credits

Unit 1: Global Environmental Resources: Global Commons – Common Heritage of Mankind, Tragedy of the Commons

Unit 2: International Environmental Issues: Global Warming and Climate Change, Environmental Conventions, Conferences and Protocols

Unit 3: Development: Meaning and Concept, Alternative Models of Development, Sustainable Development

Reading List

Atkinson, Giles, Simon Dietz & Eric Neumayer. Eds. (2007). *Handbook of Sustainable Development*. Cheltenham, UK: Edward Elgar.

Desai, Vandana & Robert B. Potter. Eds. (2014). *The Companion to Development Studies*. London: Routledge.

Greene, Owen. (2004). “Environmental Issues”. In Baylis John and Steve Smith(ed): *The Globalisation of World Politics: An Introduction to International Relations*. New Delhi: OUP.

Guha, J.L. and P.R. Chattoraj. (1992). *Economic Geography: A Study of Resources*. Calcutta: The World Press Private Ltd.

Kanazawa, Mark. (2021). *Natural Resources and the Environment: Economics, Law, Politics, and Institutions*. London: Routledge.

MacDonald, D. (1985). *Geography of Modern Japan*. UK: Ashford.

Mather, A.S. & K. Chapman. (1995). *Environmental Resources*. London: Routledge.

Peet, R. and Hartwick Elaine. (2007). *Theories of Development*. Jaipur: Rawat publications.

Roy, M. K. Ghosh. (2011). *Sustainable Development: Environment, Energy and Water Resources*. London: Routledge.

Roy, P. and S. Mukherjee. (1992). *Economic Geography: An Appraisal of Resources*. Calcutta: Central Educational Enterprise.

Singh, Savindra. (1993). *Environmental Geography*. Allahabad: Prayag Pustak Bhavan.

Tirtha, Ranjit. (2005). *Geography of Asia*. Jaipur: Rawat Publications.

Veltmeyer, & Henry Paul Bowles. Eds. (2022). *The Essential Guide to Critical Development Studies*. London: Routledge.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Revised
 Unit 2: Revised version of Unit 3 of earlier syllabus
 Unit 3: Revised version of Units 3&4 of earlier syllabus
 Reading List updated

PG BOS Meeting Reference Number: Date:

Course Code: 325D32

Course Name: AREA STUDIES: SOUTH ASIA

Brief Course Description:

Course 325D32 will deal with the history of the socio-political structures of South Asia while discussing about the developments and major events that led to the creation of modern South Asia. The paper will also engage with the debates around the idea of South Asia and will examine whether an alternative form of imagining the region is possible.

Prerequisite(s) and/or Note(s):

1. Interest in current affairs and habit of reading the newspapers.
2. Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding the society, history and culture of South Asia.
- (2) A backdrop to understanding the major conflicts in the region.
- (3) Understanding the connectedness of the region and how divisions were a construction.

Skills gained:

- (1) To be well informed of the South Asian region so as to understand the current socio-political trends and events
- (2) Identify the roots of current socio-political conflicts in South Asia
- (3) To identify migration and ethnic politics and political movements in South Asia.

Competency developed:

- (1) Aptitude to better understand the causes and reasons how South Asia is as it is today
- (2) Ability to look beyond the jargonish news media and understand South Asian society in a much longer historical time frame and deeper understanding.
- (3) Capacity to engage in debating South Asia as a region.

COURSE SYLLABUS:

325D32: AREA STUDIES: SOUTH ASIA

Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment

2 Credits

Unit 1: South Asia: History and Society of the Region, Debates on the Idea of South Asia as a Region

Unit 2: South Asia: Politics, Economy, Regional Security Imperatives

Unit 3: Migration and Population Movements, Refugees, Identity Politics and Ethnic Movements in South Asia

Reading List

Ahmad, Ishtiyak. (2004). *Refugee problems of 21st Century*. New Delhi: Mohit Publications.

Basu, SibajiPratim. (2009). *The Fleeing People of South Asia, Selections from Refugee Watch*. New Delhi: AnthemPress.

Bose, Sugata and Ayesha Jalal. (1998). *Modern South Asia: History, Culture, Political Economy*. New Delhi: OxfordUniversity Press.

Brass, Paul R. ed. (2010). *Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka and Nepal*. London: Routledge.

Dasgupta, Sayantan. Ed. (2007). *A South Asian Nationalism Reader*. Kolkata: Worldview Publications.

Dixit, Kanak Mani. Ed. (2012). *The South Asian Sensibility*. New Delhi: Sage.

Gilbert, Marc Jason. (2017). *South Asia: in World History*. New York: Oxford University Press.

Gunaratne, Arjun & Anita M. Weiss. Eds. (2014). *Pathways to Power: The Domestic Politics of South Asia*. Hyderabad: Orient Blackswan.

Mann, Michael. (2015). *South Asia's Modern History: Thematic Perspectives*. Oxon: Routledge.

Muni, S.D. (2006). *Responding to Terrorism in South Asia*. New Delhi: Manohar.

Najam, Adil & Moeed Yusuf. Eds. (2013). *South Asia 2060: Envisioning Regional Futures*. New Delhi: Anthem Press.

Oberoi, Pia. (2006). *Exile and Belonging: Refugees and State Policy in South Asia*. New Delhi: OUP.

Pathak, Dev Nath. Ed. (2018). *Another South Asia*. Delhi: Primus Books.

Phadnis, Urmila. (1990). *Ethnicity and Nation Building in South Asia*. New Delhi: Sage.

Rose, L.E. (1977). *The Politics of Bhutan*. Ithaca: Cornell University Press.

Samaddar, Ranabir. Ed. (2001). *Refugees and the State*. New Delhi: Sage.

Tirtha, Ranjit. (2001). *Geography of Asia*. Jaipur: Rawat.

Useful Journals:

South Asia: Journal of South Asian Studies (<https://www.tandfonline.com/journals/csas20>)

South Asia Research (<https://journals.sagepub.com/home/sar>)

Asian Ethnicity (<https://www.tandfonline.com/toc/caet20/current>)

Journal of South Asian Development (<https://journals.sagepub.com/home/sad>)

HimalSouthasian (<https://www.himalmag.com/>)

TEMPLATE FOR CBCS CURRICULA REVISION

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

Core

Department Specific Elective

Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

Minor (up to 15%)

Moderate (>15% and up to 50%)

Major (> 50%)

Summary of changes

PG BOS Meeting Reference Number: Date:

Course Code: 325D33

Course Name: WAR IN INTERNATIONAL RELATIONS/ POLITICS

Brief Course Description:

Course 325D33 helps the students to understand the importance and role of war in the ways through which nations and states deal with one another. It will deal with the various theories on war and on various thinkers who have written on war. It will also deal with the changing nature of war in the 20th century.

Prerequisite(s) and/or Note(s):

1. Interest in current affairs and habit of reading the newspapers.

3. Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding war as both a thought and an ideology.
- (2) A backdrop to understanding what leads to war.
- (3) Knowledge about the concept and elements of deterrence.

Skills gained:

- (1) To be well informed about theoretical understanding of war
- (2) Identify the roots of violent conflicts
- (3) Acquaintance about arms race and military alliances

Competency developed:

- (1) Aptitude to better understand the causes and reasons why conflicts take place.
- (2) Ability to look at war beyond superficial understanding of good and bad.
- (3) Competence in dealing with the ideas of global nuclear doctrine
- (4) Capacity to engage with the various concepts and forms of terrorism.

COURSE SYLLABUS:

325D33: WAR IN INTERNATIONAL RELATIONS/ POLITICS

Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment

2 Credits

Unit 1: Theories and causes of War, Principles of War, Warfare – Changing Nature and Types of War

Unit 2: Armaments: Arms Race, Arms Aid, Arms Trade, Arms Proliferation, Proliferation of Small Arms; Military Alliances and Pacts, Peace Treaties, Defence Cooperation, Strategic Partnership and Security Dialogue.

Unit 3: Concept and Elements of Deterrence: Nuclear & Conventional, Evolution of Global Nuclear Doctrines, Concepts and Kinds of Terrorism

Reading List

Abbasi, Rizwana. (2022). *Building a Road to Nuclear Disarmament: Bridging the Gap Between Competing Approaches*. Abingdon, UK: Routledge, 2022

Acton, James M. (2021). *Reimagining Nuclear Arms Control: A Comprehensive Approach*. Washington: Carnegie Endowment for International Peace.

Casey-Maslen, Stuart. (2019). *The Treaty on the Prohibition of Nuclear Weapons: A Commentary*. Oxford, UK: Oxford University Press, 2019

Cashman, Greg. (2013). *What Causes War? An Introduction to Theories of International*. Lanham, Maryland: Rowman & Littlefield Publishers.

Chappell, Brian K. (2021). *State Responses to Nuclear Proliferation: The Differential Effects of Threat Perception*. Cham, Switzerland: Palgrave MacMillan.

English, Richard. Ed. (2021). *The Cambridge History of Terrorism*. Cambridge: Cambridge University Press

Freedman, Lawrence. (2003). *The Evolution of Nuclear Strategy*. New York: Palgrave Macmillan.

Joshi, Yogesh & Frank O'Donnell. (2019). *India and Nuclear Asia: Forces, Doctrine, and Dangers*. Washington, DC: Georgetown University Press.

Krepon, Michael. (2021). *Winning and Losing the Nuclear Peace: The Rise, Demise, and Revival of Arms Control*. Stanford, CA: Stanford University Press.

Kubbig, Bernd W. & Sven-Eric Fikenscher. Eds. (2012). *Arms Control and Missile Proliferation in the Middle East*. London: Routledge.

Kutchesfahani, Sara Z. (2019). *Global Nuclear Order*. London: Routledge.

Levy, Jack S. and William R. Thompson. (2010). *Causes of War*. UK: Willey & Blackwell.

Narang, Vipin. (2022). *Seeking the Bomb: Strategies of Nuclear Proliferation*. Princeton, NJ: Princeton University Press.

Niemeyer, Irmgard, Mona Dreicer & Gotthard Stein. Eds. (2020). *Nuclear Non-Proliferation and Arms Control Verification: Innovative Systems Concepts*. Cham, Switzerland: Springer.

Rapoport, David. Ed. (2005). *Terrorism: Critical Concepts in Political Science*. London: Routledge.

Smith, Alex & A. J. Jongman. ed. (1998). *Political Terrorism: A New Guide to Actors, Authors, Concepts, Data Bases, Theories, and Literature*. Oxon: Routledge.

Tan, Andrew T. H. ed. (2010). *The Global Arms Trade: A Handbook*. London: Routledge.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Revised version of Unit 1 of earlier syllabus Unit 2: Revised version of Unit 3 of earlier syllabus Unit 3: Revised version of Unit 4 of earlier syllabus Course Title: Revised
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PG BOS Meeting Reference Number: Date:

Course Code: 325D34

Course Name: HUMAN RIGHTS: CONCEPTS AND PRACTICES

Brief Course Description:

This course will focus on the origins of the notion of Human Rights and how the concept evolved over the years. Besides discussing the role and significance of international agencies the course will further delve in the various conventions, treaties, declarations and charters that guarantee Human Rights on a global scale.

Prerequisite(s) and/or Note(s):

- (1) Interest in current affairs and habit of reading the newspapers.
- (2) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding of human rights as ensured by national and international organisations.
- (2) A backdrop of what are the certain cardinal principles that states and international bodies must respect while dealing with one another and even while framing domestic laws.

Skills gained:

- (1) To be well informed about the evolution of Human rights and its nature.
- (2) Identify the core principles that govern all institutions with regard to dealing with people.

Competency developed:

- (1) Aptitude to better understand the gravity of crimes and transgression conducted by individuals and regimes.
- (2) Ability to understand how certain regimes are diverting from the path set by these conventions, declarations and treaties.

COURSE SYLLABUS:

325D34: HUMAN RIGHTS: CONCEPTS AND PRACTICES

Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment

2 Credits

Unit 1: The Idea of Human Rights: Origins and Conceptual Traditions, Role of the other Social Sciences, Classifications of Human Rights

Unit 2: Regulating Human Rights: The United Nations (UN), The International Bill of Human Rights, The UN Charter, The Universal Declaration of Human Rights (1948), The International Covenant on Civil and Political Rights and its Optional Protocol of 1976, The International Covenant on Economic, Social and Cultural Rights, (1976)

Unit 3: International Monitoring Agencies: UNHRC, ILO, Major Human Rights Treaties on Genocide, Racial Discrimination, Sexual Discrimination, Torture and Children's Rights, Contemporary Human Rights Issues with reference to South and South East Asia.

Reading List

Anaya, S. James. (1996). *Indigenous Peoples in International Law*, Oxford: Oxford University Press.

An Naim, Abdullahi Ahmed and Francis M. Deng. 1992. (ed). *Human Rights in Africa: Cross Cultural Perspectives, Consensus*. Philadelphia: University of Pennsylvania Press.

Arat, Zehra F. (1991). *Democracy and Human Rights in Developing Countries*. Boulder, Colorado: Lynne Rienner Publishers, 1991

Bryne Darren J. O. (2003) *Human Rights: An Introduction*. New Delhi: Pearson Education.

Debra Delaet. (2005). *The Global Struggle for Human Rights: Universal Principles in World Politics*, Wadsworth Publishers.

Donnelly, Jack. (1998) *International Human Rights*. Boulder, CO: Westview Press.

Falk, Richard A. (2000). *Human Rights Horizons: The Pursuit of Justice in a Globalizing World*, Boulder, Colorado; New York: Routledge.

Forsythe, David P. (1989). *Human Rights and World Politic*. Lincoln: University of Nebraska Press.

Forsythe David P. (2000). *Human Rights and International Relations*. Cambridge: Cambridge University Press.

Mertus, Julie Bait and Switch. (2004). *Human Rights and U.S. Foreign Policy*. New York: Routledge.

Kimlycka, Will and Wayne Norman. Eds. (2000). *Citizenship in Diverse Societies*. Oxford: Oxford University Press.

Kimlycka Will. Ed. (1995). *The Rights of Minority Culture*. Oxford: Oxford University Press.

Micheline R.Ishay. (2004). *The History of Human Rights*. Berkeley: University of California Press.

Monshipouri, Mahmood. (1995). *Democratisation, Liberalisation and Human Rights in the Third World*. Colorado: Lynne Reinner Publishers.

Peters, Julie and Andrea Wolper. Eds. (1995). *Women's Rights, Human Rights; International Feminist Perspectives*. New York: Routledge.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

Core

Department Specific Elective

Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

Minor (up to 15%)

Moderate (>15% and up to 50%)

Major (> 50%)

Summary of changes

The course is newly introduced hence the question of changes/ revision does not arise

PG BOS Meeting Reference Number: Date:

Course Code: 325D35

Course Name: SCIENCE & TECHNOLOGY AND NATIONAL SECURITY

Brief Course Description:

This course will help graduate students to trace the growth and significance of science and technology and its role in national security and the dramatic changes that were brought in the field of military affairs. It will also help explain India's adoption of science and technology in the realm of Military affairs and growth of its own military research.

Prerequisite(s) and/or Note(s):

- (3) General interest in security and military issues in national contexts
- (4) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding of how science and technology has helped develop and change the very idea of national security.
- (2) A backdrop of how science and technology is the real stage where most modern wars are actually fought.
- (3) Understanding of the role various military organisations that have specific bearing in civic life.

Skills gained:

- (1) Acquaintance regarding the evolution of national security in the age of science and technology as a global phenomenon.
- (2) To trace the growth of military industrial Complex in India.
- (3) To identify defence and development linkages.

Competency developed:

- (1) Aptitude to explain why nation states invest so much in military research and development.
- (2) Ability to justify how the space program in India is not an extravagance but a necessity.
- (3) Competency to analyse the role of military in the sphere of civic development.

COURSE SYLLABUS:

325D35: SCIENCE & TECHNOLOGY AND NATIONAL SECURITY Marks: 50
15 hrs. × 3 units + 5 hrs. for Tutorial based assignment 2 Credits

Unit 1: Broad Survey of Technological Changes from Industrial Revolution to Information Revolution, India's Civil Nuclear and Space Programs, India's Energy Scenario.

Unit 2: Research and Development: Relevance of Science and Technology in National Security, Impact of Information Technology; Revolution in Military Affairs (RMA).

Unit 3: Defence Production in India (Role of DPSU's and Ordnance factories), Defence and Development, DRDO, Military Industry Complexes, Transfer of Technology: Dual use and critical technologies and their impact on national security.

Reading List

Art, Robert, J. & Kelly M. Greenhill. Eds. (2009) *The Use of Force: Military Power and International Politics*. UK: Rowman & Littlefield Publishers.

Behera, Laxman Kumar. (2016). *Indian Defence Industry: An Agenda for Making in India*. New Delhi: Pentagon Press.

Brodie, B. (1973). *From Crossbow to H-Bomb*. New York: John Wiley & Sons.

Buzan, Barry. (2007). *People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era*. UK ECPR Press.

Buzan, Barry, Ole Wæver, Jaap de Wilde. (1998). *Security: A New Framework for Analysis*. Boulder, Colorado: Lynne Rienner.

Cipolla, M. Carlo. (1965). *Guns, Sails and Empires: Technological Innovation and the Early Phases of European Expansion, 1400-1700*. London: Random House.

Creveld, Martin Van. (1991). *Technology and War: From 2000 B.C. to the Present*. New York: The Free Press.

Desouza, Kevin A. (2019). *Transfer of Defence Technology: Understanding the Nuances and Making it Work for India*. New Delhi: KW Publishers.

Gray, Chris Hables. (1997). *Postmodern War: The New Politics of Conflict*. London: Guilford Press.

Hartcup, Guy. (2003). *The Effect of Science on the Second World War*. London: Palgrave Macmillan.

Khera, Kishore Kumar. (2020). *Combat Aviation: Flight Path 1968-2018*. New Delhi: KW Publishers.

Lele, Ajey. 2009. *Strategic Technologies for the Military: Breaking New Frontiers*. New Delhi: Sage.

Lele, Ajey. (2019). *Disruptive Technologies for the Militaries and Security*. Singapore: Springer.

Lele, Ajey. (2021). *Institutions That Shaped Modern India: ISRO*. New Delhi: Rupa.

Mallik, Amitav. (2016). *Role of Technology In international Affairs*. New Delhi: Pentagon Press.

Misra, Vinod. Ed. (2014). *Core Concerns in Indian Defence and the Imperatives for Reforms*. New Delhi: Pentagon Press

Pant, Harsh V. Ed. (2020). *The Routledge Handbook of Indian Defence Policy: Themes, Structures and Doctrines*. London: Routledge.

Phadke, Ramesh. (2015). *Air Power and National Security: Indian Air Force Evolution, Growth and Future*. New Delhi: Pentagon Press.

Samuel, Cherian and Munish Sharma. (2018). *India's Strategic Options in a Changing Cyberspace*. New Delhi: Pentagon Press.

Toffler, Alvin & Heidi Adelaide Toffler. (1995). *War and Anti-War: Making Sense of Today's Global Chaos*. New York: Warner Books.

Useful Institutional Web Links:

Defence Research and Development Organisation (<https://www.drdo.gov.in/>)

Centre for Policy Research (<https://cprindia.org>)

Manohar Parrikar Institute for Defence Studies and Analyses (<https://www.idsa.in/>)

Institute of Defence Studies and Research (<https://idsr.org.in/>)

Council for Strategic and Defense Research (<https://csdronline.org>)

Defence Research and Studies (<https://dras.in>)

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Revised version of Unit 1 of earlier syllabus
 Unit 2: Revised version of Units 2 & 3 of earlier syllabus
 Unit 3: Revised version of Units 4&5 of earlier syllabus
 Title of Course: No change
 Reading List Updated

PG BOS Meeting Reference Number: Date:

Course Code: 325D36

Course Name: INTERNATIONAL LAW AND ORGANISATIONS

Brief Course Description:

This course will trace the development of international law and institutions that enforce and make such laws. The paper will also deal with the various laws that govern international relations while giving a detailed analysis of such laws.

Prerequisite(s) and/or Note(s):

- (1) Interest in current affairs and habit of reading the newspapers.
- (2) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding how international laws came into being.
- (2) A backdrop of the evolution of such laws and institutions.

Skills gained:

- (1) To be well informed about the laws and institutions to better understand what are the parameters in which states and international bodies deal with one another.
- (2) To understand the rules those govern conflicts and treaties.

Competency developed:

- (1) Aptitude to better understand why states and international bodies cannot behave in arbitrary manner.
- (2) Ability to analyse the nature and significance of international relations.

COURSE SYLLABUS:

325D36: INTERNATIONAL LAW AND ORGANISATIONS Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment 2 Credits

Unit 1: International Law: Concept, Sources and Historical Development

Unit 2: State Succession: Acquisition and Loss of Territory, Recognition: States, Governments, Belligerents, Treaties

Unit 3: Law of the Sea: High Sea, Territorial Waters, Contiguous Zones, Continental Shelf, Exclusive Economic Zone; International Disputes: Theories, Methods of Settlements, Laws and Warfare

Reading List

Arend, Anthony Clark & Robert J. Beck. (1993). *International Law and the Use of Force: Beyond the UN Charter Paradigms*. London: Routledge.

Armstrong, David. Ed. (2009). *Routledge Handbook of International Law*. Oxon: Routledge.

Chimni, B.S. (1992). *International Law and World Order*. New Delhi: Sage.

Falk, Richard A. ed. (1971). *The International Law of Civil War*. Baltimore, Md.: The Johns Hopkins Press.

Fenwick, Charles G. (1948). *International Law*. New York and London: Appleton-Century-Crofts.

Kelsen, Hans & Robert W Tucker. (1966). *Principles of International Law*. New York: Holt, Rinehart & Winston.

Schwarzenberger, Georg. *International Law and Order*. New York: Praeger.

Schwarzenberger, Georg. (1968). "From the Laws of War to the Law of Armed Conflict Get access Arrow". *Current Legal Problems*. Volume 21(1): 239–258. <https://doi.org/10.1093/clp/21.1.239>

Sorensen, Max. Ed. (1968). *Manual of Public International Law*. UK: Palgrave Macmillan.

Starke, J.G. (1989). *Introduction to International Law*. London: Butterworth & Co.

Tieya, Wang and Sienho Yee. Eds. (2001). *International Law in the Post-Cold War World: Essays in Memory of Li Haopei*. Oxon: Routledge.

Van Dervort, Thomas R. (1997). *International Law and Organization: An Introduction*. London: Sage.

Walzer, Michael (2015/ 1977). *Just and Unjust Wars: A Moral Argument with Historical Illustrations*. New York: Basic Books.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Revised version of Units 1&2 of earlier syllabus
 Unit 2: New inclusion
 Unit 3: Revised version of Units 3, 4&5 of earlier syllabus
 Unit 4: New inclusion
 Title of Course: Changed & Reading List thoroughly updated

PG BOS Meeting Reference Number: Date:

Course Code: 325G31

Course Name: HIMALAYAN STUDIES I

Brief Course Description:

This General Elective course is prepared with the hope that it may attract students of other departments to opt for this course. The course will provide an overview of physical features of Himalaya besides introducing students to the human dimension of the mountain range. Graduating students are expected to get familiarised with the resource base of Himalayan environment and also the geostrategic importance of the mountain on the one hand while on the other hand they will be introduced with the cultural realm of the Himalayan people with case studies and also with the differential ways through which people in the Himalaya have been maintaining their livelihood.

Prerequisite(s) and/or Note(s):

- (1) General interest in mountain society and culture and environmental and ecological issues that affect life in the hills.
- (3) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding of the physical features of the Himalaya including its origin.
- (2) Familiarity with several ways through mountain life is maintained.
- (3) Knowledge about the environmental and ecological significance of Himalaya.

Skills gained:

- (1) Ability to treat Himalaya more as a space of understanding and realisation than a substance of touristic consumption.
- (2) Skills in interpreting the Himalayan society and culture as issues of academic significance.
- (3) Identify the geostrategic significance of Himalaya.

Competency Developed:

- (1) Competency in relating Himalayan Studies to Strategic Studies.
- (2) Capability to assess ecological significance of Himalaya.
- (3) Proficiency in analysing the relationship between physical movement of people and the different forms life processes in the Himalaya.

COURSE SYLLABUS:

325G31: HIMALAYAN STUDIES I

Marks: 75

15 hrs. × 4units + 10 hrs. for Tutorial based assignment

4 Credits

Unit 1: Physical Setting of the Himalaya: Birth of Himalaya, Physical features (Mass, Extent, altitude, climate, vegetation), Mountain Regions (Western, Central and Eastern Himalaya)

Unit 2: Human Dimension of Himalaya: Pilgrimage, Shifting Cultivation, Plantations, Nomadism, Pastoralism and Transhumance, Migration, Immigration, Refugees, Tourism, Urbanisation

Unit 3: Himalayan Environment: Resource Base and Scheme of Regionalisation; Geostrategic Importance of the Himalaya

Unit 4: Peoples and Societies in the Himalayas: Profile, Social Structure and Organization of Major Ethnic Groups and Tribes of the Himalaya, Accessibility in the Himalaya – Transport and Communication

Reading List

Bhattacharya-Panda, Nadini. (2015). *Culture, Heritage and Identity*. New Delhi: K. W. Publishers Private limited.

Bose, S.C. (1972). *Geography of the Himalaya*. New Delhi: National Book Trust.

Chaube, S. K. Ed. (1985). *The Himalayas: Profiles of Modernisation and Adaptation*. New Delhi: Sterling Publishing House.

Choudhury, Maitreyee. Ed. (2008). *Himalayan Studies in India*. New Delhi: Mittal Publications.

Datta, Karubaki. Ed. (2006). *Urbanisation in the Eastern Himalayas: Emergence and issues*, New Delhi: Serials Publications.

Datta, Karubaki. Ed. (2017). *Man, and Forest in the Himalayas & Northeast India*. New Delhi: B. R. Publishing Corporation.

Fisher, James F. Ed. (1978). *Himalayan Anthropology: The Indo-Tibetan Interface*. The Hague: Mouton Publishers.

Gunaratne, Arjun. Ed. (2010). *Culture and the Environment in the Himalaya*. London: Routledge.

Ives, Jack D. And Bruno Messerli. (189). *The Himalayan Dilemma: Reconciling Development and Conservation*. London: Routledge.

Lall, J. S. Ed. (1981). *The Himalaya: Aspects of Change*. Delhi: Oxford University Press.

Pandit, Maharaj K. (2017). *Life in the Himalaya: An Ecosystem at Risk*. Cambridge: Harvard University Press.

Subba, T. B. & Karubaki Datta. Eds. (1991). *Religion and society in the Himalayas*. New Delhi: Gian Publishing House.

Warikoo, K. Ed. (2009). *Himalayan Frontiers of India: Historical, Geo-Political and Strategic Perspectives*. London: Routledge.

Zurick, David and P. P. Karan. (1999). *Himalaya: Life on the Edge of the World*. Baltimore: John Hopkins University Press.

Useful Web Resources

Digital Himalaya (<https://www.digitalhimalaya.com>)

Pahad (<https://pahar.in>)

Resources Himalaya Foundation (<https://resourcehimalaya.org>)

TEMPLATE FOR CBCS CURRICULA REVISION

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

Core

Department Specific Elective

Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

Minor (up to 15%)

Moderate (>15% and up to 50%)

Major (> 50%)

Summary of changes

Newly introduced course hence the question of change/ revision does not apply

PG BOS Meeting Reference Number: Date:

Course Code: 325G32

Course Name: EASTERN HIMALAYA I: DARJEELING, SIKKIM, ARUNACHAL PRADESH

Brief Course Description:

This General Elective course on Eastern Himalayan region will cover Indian part of the Eastern Himalaya namely Darjeeling, Sikkim, and Arunachal Pradesh. As such the course will introduce the students to the specific history, culture and politics in these three areas. Students will become aware of the current trend of research going on this field and also relate the course with the PG programme in Strategic and Area Studies. Darjeeling, Sikkim and Arunachal Pradesh are those areas which are located in the sensitive border zones and therefore this course could help them relate whatever theories and perspectives that they have gone through in other courses with concrete realities.

Prerequisite(s) and/or Note(s):

- (2) General interest in local context of Darjeeling, Sikkim and Arunachal Pradesh.
- (4) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Acquaintance with the current trends of research in the Eastern Himalaya.
- (2) Familiarity with specific historical and political contexts of mountain societies.
- (3) Awareness about the ecological and economic significance of Eastern Himalaya.

Skills gained:

- (1) Ability to treat Darjeeling, Sikkim, and Arunachal Pradesh in terms of their specificities.
- (2) Skills in identifying the common cultural attributes of the Eastern Himalayan region.
- (3) Identify the geostrategic significance of Eastern Himalaya.

Competency developed:

- (1) Competency in treating Eastern Himalayan region as a space of continuity and connectivity.
- (2) Capability to engage in the debate of region formation in the Eastern Himalaya.
- (3) Proficiency in analysing the contemporary political developments taking place in the Eastern Himalayan region.

COURSE SYLLABUS:

Marks: 75

325G32: EASTERN HIMALAYA I: DARJEELING, SIKKIM, ARUNACHAL PRADESH

15 hrs. × 4 units + 10 hrs. for Tutorial based assignment

4 Credits

Unit 1: Eastern Himalaya: Trends of Research and Emerging Geopolitical and Geo Strategic Issues

Unit 2: Darjeeling: History, Society, Economy, Ecology and Politics – An Overview

Unit 3: Sikkim: History, Society, Economy, Ecology and Politics – An Overview

Unit 4: Arunachal Pradesh: History, Society, Economy, Ecology and Politics – An Overview

Reading List

Bagchi, Romit. (2012). *Gorkhaland: Crisis of Statehood*. New Delhi: Sage.

Balikci, Anna. (2008). *Lamas, Shamans and Ancestors: Village Religion in Sikkim*. Leiden: Brill.

Balikci-Denjongpa, Anna and Alex McKay. Eds. (2011). *Buddhist Himalaya: Studies in Religion, History and Culture*. Gangtok: Namgyal Institute of Tibetology.

Blackburn, Stuart. (2008). *Himalayan Tribal Tales: Oral Tradition and Culture in the Apatani Valley*. Leiden: Brill.

Choudhury, Maitreyee. (2006). *Sikkim: Geographical Perspectives*. New Delhi: Mittal Publications.

Das, Samir Kumar. (2019). *Migrations, Identities and Democratic Practices in India*. London: Routledge.

Desai, Mamata. (2014). *Darjeeling The Queen of the Hills: Geo-Environmental Perception*. Kolkata: K.P. Bagchi & Company.

Desai, Mamata & Saptashi Mitra. Eds. (2011). *Cloud Stone and the Mind: The People and Environment of Darjeeling Hill Area*. Kolkata: K.P. Bagchi & Company.

Gohain, Swargajyoti. (2020). *Imagined Geographies in the Indo-Tibetan Borderlands*. Amsterdam: Amsterdam University press.

Lama, Anita. (2021). *Ethnic Inequality in the Northeastern Indian Borderlands: Social Structures and Symbolic Violence*. London: Routledge.

McKay, Alex. (2021). *The Mandala Kingdom: A Political History of Sikkim*. Gangtok: Rachana.

Mayilvaganan, M., Nasima Khatoon, and Sourina Bej. Eds. (2020). *Tawang, Monpas and Tibetan Buddhism in Transition: Life and Society along the India-China Borderland*. Singapore: Springer.

Mizuno, Kazuharu and Lobsang Tenpa. *Himalayan Nature and Tibetan Buddhist Culture in Arunachal Pradesh, India: A Study of Monpa*. Tokyo: Springer.

Mullard, Saul. (2019). *Opening the Hidden Land: State Formation and the Construction of Sikkimese History*. Gangtok: Rachana.

Pradhan, Queeny. (2017). *Empire in the Hills: Simla, Darjeeling, Ootacamund and Mount Abu, 1820–1920*. New Delhi: Oxford University Press.

Sarkar, R. L. and Mahendra P. Lama. Eds. (1986). *The Eastern Himalayas: Environment and Economy*. Delhi: Atma Ram and Sons.

Sarkar, Swatahsiddha. (2013). *Gorkhaland Movement: Ethnic Conflict and State Response*. New Delhi: Concept Publishing House.

Subba, Tanka B. (1992). *Ethnicity, State and Development: A Case Study of Gorkhaland Movement in Darjeeling*. New Delhi: Har-Anand Publications in association with Vikas Pub. House.

Townsend, Middleton. (2015). *The Demands of Recognition: State Anthropology and Ethnopolitics in Darjeeling*. Stanford: Stanford University Press.

Townsend, Middleton and Sara Shneiderman. Eds. (2018). *Darjeeling Reconsidered: Histories, Politics, Environments*. New Delhi: Oxford University Press.

Useful Web Links

Namgyal Institute of Tibetology (<http://tibetology.net>)

Darjeeling Studies Collective (<https://darjeelingstudiescol.wixsite.com>)

Darjeeling History Club (<https://darjeelinghistoryclub.wordpress.com/>)

Reference Library, Itanagar (<http://referencelibraryresearch.com>)

Sikkim University Web Repository (<http://dspace.cus.ac.in/jspui/>)

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Revised version of Units 1&2 of the earlier syllabus Unit 2: Revised version of Units 3&4 of the earlier syllabus Unit 3: Revised version of Unit 5 of earlier syllabus Unit 4: Revised version of Unit 6 of earlier syllabus Course Title: Revised, Reading List updated

PG BOS Meeting Reference Number: Date:

Course Code: 325C41

Course Name: ISSUES IN PEACE AND CONFLICT MANAGEMENT

Brief Course Description:

This course will introduce the students to the idea of peace and conflict as socio-political realities. The course will also give an introduction to increasing global incidences of ethnic, religious and communal conflict as well as national and international conflicts and the influencing factors such as poverty, elite manipulation, corruption and changing lifestyles. Students are introduced to the conflict mapping tool which make them able to identify social development issues to address in conflict-affected communities and thus can develop a thought process which may enrich peace process in conflict affected communities and societies.

Prerequisite(s) and/or Note(s):

- (1) Interest in current affairs and in considering conflicts as a normal social process.
- (2) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Can know the causes of conflict in societies at local as well as at global level.
- (2) Can get the knowledge how changes in social, cultural, economic and political realities contribute towards conflicts.
- (3) Can gain an overall knowledge in terms of behaviour, attitudes of people, and structures and systems of societies which encourage and/ or accommodate conflict or peace.

Skills gained:

- (1) Can acquire skills in problem identification and analysis of conflicts.
- (2) Can assess the impact of proposed social action on peace and conflict dynamics as a member of social action groups.
- (3) Can encourage students to reflect on or apply their gained experiences and knowledge on conflict handling mechanisms.

Competency developed:

- (1) Can identify peace and conflict dynamics in the community.
- (2) This course can make the students able to identify positive forces, that is, peace dynamics as well as negative forces, that is, conflict dynamics in the societies.
- (3) Students can opt their future career on peace studies or peace research.

COURSE SYLLABUS:

325C41: ISSUES IN PEACE AND CONFLICT MANAGEMENT

Marks: 75

15 hrs. × 4units + 10 hrs. for Tutorial based assignment

4 Credits

Unit 1: Peace and Conflict Studies: Meaning and Function of Peace and Conflict, Role of Peace Keeping Operations

Unit 2: Violence, Peace and Peace Research: Theories and Perspectives, Gandhian Concept of Peace and Nonviolence

Unit 3: Peace and Development, Human Security and Peace, Concept of Culture of Peace and Education for Peace

Unit 4: Conflict Resolution and Peace Building in South Asia: Case Studies

Reading List

Barasa, D.P and C. Webel. (2002). *Peace and Conflict Studies*. Thousand Oaks: Sage.

Baruah, Sanjib. (2005). *Durable Disorder: Understanding the Politics of North East India*. New Delhi: Oxford India Press.

Bobbith, Philip. (2003). *The Shield of Achilles: War, Peace and the Course of History*. New York: Anchor Books.

Darby. John and Roger Miginty. Eds. (2003). *Contemporary Peace Making: Conflict, Violence and Peace Process*. New York: Palgrave.

Das, Samir Kumar. Ed. (2005). *Peace Processes and Peace Accords*. New Delhi: Sage.

Diehl, Paul F and Goetra Bary. (2000). *War and Peace in International Rivalry*. Ann Arbor: Michigan University Press.

Jacoby, Tim. (2008). *Understanding Conflict and Violence*. New Delhi: Routledge.

Koithara, Verghese. (2004). *Crafting Peace in Kashmir through a Realist Lens*. New Delhi: Sage.

Oberschall, Anthony. (2007). *Conflict and peace Building in Divided Societies: Responses to Ethnic Violence*. London: Routledge.

Nealson, John P. and Dipak Malik. Eds. (2007). *Conflict of State and Nation: South Asian States between Nation Building and Fragmentation*. Delhi: Manohar.

Samaddar, R. Ed. (2004). *Peace Studies*. New Delhi: Sage.

Tadjbaksh, Shahrbanou and Anuradha M. Chenoy. (2008). *Human Security: Concepts and Implications*. Oxon: Routledge.

Wallenstein, Peter. (2007). *Understanding Conflict Resolution, War, Peace and the Global System*. London: Sage.

Zartmann William and J.L, Rasmussen. Eds. (1997). *Peace Making in International Conflict: Methods and Techniques*. Washington DC: USIP.

Useful Journals

Journals of Peace Research (<https://journals.sagepub.com/home/jpr>) Also accessible through jstor (<https://www.jstor.org/journal/jpeacerech>)

Journal of Conflict Resolution (<https://journals.sagepub.com/home/jcr>) Also accessible through jstor (<https://www.jstor.org/journal/jconfreso>)

International Journal of Peace Studies (accessible through jstor <https://www.jstor.org/journal/intejpeacstud>)

Conflict Management and Peace Science
(accessible through jstor <https://www.jstor.org/journal/confmanapeacscie>)

International Journal on World Peace (accessible through jstor <https://www.jstor.org/journal/intejworlpeac>)

TEMPLATE FOR CBCS CURRICULA REVISION

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Newly introduced course hence question of change/ revision does not arise

PG BOS Meeting Reference Number: Date:

Course Code: 325C42

Course Name: DISSERTATION

Brief Course Description:

The exercise of doing a dissertation at the PG level is meant to impart an ability in the student to put into practice the skills and knowledge that s/he has acquired over the past three semesters. It is hoped that the student will be able to not just learn the various subjects for the sake of learning but will be able to think for himself/herself and be able to critically engage with both the courses and the readings in a way that they may productively use them while doing their respective field-based dissertation works.

Prerequisite(s) and/or Note(s):

- (1) After having completed the previous courses, it is expected that the students have developed a keen interest in at least one of the areas from the courses on which they can do their fieldwork-based dissertation.
- (2) Note(s): The dissertation will be based on fieldwork. Students will be provided an advisor/supervisor and the Centre will facilitate in arranging the fieldwork.

Course Objectives:

Knowledge acquired:

- (1) A thorough knowledge on the micro topic of chosen by the students.
- (2) An idea of how to do social research based on fieldwork.

Skills gained:

- (1) A brief idea of academic writing
- (2) An ability to critically engage with the established readings

Competency developed:

- (1) Aptitude to do research independently.
- (2) Ability to communicate his/her ideas.
- (3) To defend his/her opinion.

COURSE SYLLABUS:

325C42: DISSERTATION

Marks: 75

4 Credits

As part of the course every student is needed to submit a (Fieldwork based) Dissertation Paper on a given/chosen topic before the End Semester Examination. For evaluation 75 Marks will be allotted for the Dissertation paper and 25 marks for viva-voce.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

The course is a newly introduced one, hence question of change/ revision does not arise

PG BOS Meeting Reference Number: Date:

Course Code: 325D41

Course Name: DEFENCE ECONOMICS

Brief Course Description:

This paper intends to show how the security and defence is intricately linked to economy and to economic planning. The paper will further show how the various stages in which a defence planning, budgeting and its expenditure takes place. It will also talk about the various theories surrounding economic causes of war and the role of economy both in preparation to a conflict and in the post conflict period.

Prerequisite(s) and/or Note(s):

1. Interest in current affairs and habit of reading the newspapers.
2. Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding of how economy is essential in both developing a military capable enough to defend the nation.
- (2) How economic concerns and issues play a role in conflict.
- (3) A firm understanding of international trade regimes and organisations.

Skills gained:

- (1) To be well informed about the relation between economy and military.
- (2) To trace the economic roots of military doctrine of a nation
- (3) To understand how post conflict economics operate.

Competency developed:

- (1) Aptitude to better understand why a nation state becomes militarily successful when backed by a sound economy.
- (2) Ability to understand how dynamics of international trade and its role in conflict.

COURSE SYLLABUS:

325D41: DEFENCE ECONOMICS

Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment

2 Credits

Unit 1: Economic Theories of Defence, Basics of Defence Planning, Military-Industry Complex, Determinants of Defence Expenditure, Defence Budgeting.

Unit 2: Economic Causes of War, Economic Warfare in modern times, Economic Problems of Post War reconstruction, Geo-economics and its Implications for global/regional economic stability

Unit 3: National Security and International Trade regimes (WTO, TRIPS, TRIMS, FTAs NAFTA), India's role in Regional and Global Economic Forums and Organizations.

Reading List

Brauer, Jurgen and Paul Dunne. (2011). *Arms Trade and Economic Development: Theory, Policy and Cases in Arms Trade Offsets*. London: Routledge.

Behera, Laxman Kumar. (2020). *India's Defence Economy: Planning, Budgeting, Industry and Procurement*. London: Routledge.

Coulomb, Fanny. (2011). *Economic Theories of Peace and War*. London: Routledge.

Deger, Saadet. (1986). "Economic Development and Defense Expenditure". *Economic Development and Cultural Change*. Vol. 35, No. 1: 179-196.

Di Giovanna, Sean M. and Ann Markusen. (2003). *From Defense to Development? International Perspectives on Realizing the Peace Dividend*. London: Routledge.

Dunne, P. (1990). "The political economy of military expenditure: an introduction". *Cambridge Journal of Economics*. Vol. 14, No. 4: 395-404.

Hartley, Keith. (2011). *The Economics of Defence Policy: A New Perspective*. London: Routledge.

Hartley, Keith. (2020). *Defence Economics: Achievements and Challenges (Elements in Defence Economics)*. Cambridge: Cambridge University Press.

Hartley, Keith and Jean Belin. Eds. (2020). *The Economics of the Global Defence Industry*. London: Routledge.

Keupp, Marcus Matthias. (2021). *Defense Economics: An Institutional Perspective*. Cham, Switzerland: Springer.

Melese, Francois, Anke Richter, and Binyam Solomon. Eds. (2018). *Military Cost-Benefit Analysis: Theory and Practice*. London: Routledge.

Sandler, Todd and Keith Hartley. Eds. (2007). *Handbook of Defense Economics: Defense in a Globalized World*. Amsterdam: North-Holland.

Treddenick, John M. (1996). "Defence and Economics: Some Issues for the Post-Cold War World". *The Canadian Journal of Economics*. Vol. 29, Special Issue: Part 2: S644-S648.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Revised version of Unit 2 of earlier syllabus
 Unit 2: Revised version of Unit 1 of earlier syllabus
 Unit 3: Revised version of Units 4&5 of earlier syllabus
 Course Title: Revised
 Reading List updated

PG BOS Meeting Reference Number: Date:

Course Code: 325D42

Course Name: AREA STUDIES: BANGLADESH

Brief Course Description:

This course will attempt give a detailed understanding of how Bangladesh grew from an idea into a nation state. It will also help the student understand the various challenges that the nation has faced since its formation and how it has overcome some of them while still struggling with a few.

Prerequisite(s) and/or Note(s):

1. Interest in current affairs and habit of reading the newspapers.
2. Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding how Bangladesh as a country and a nation has emerged and grown.
- (2) The various forms of nationalism that were in existence in the country.

Skills gained:

- (1) To understand that nationalism is never a singular idea and that it is always negotiated amongst a multitude of conflicting narratives.
- (2) To see how regional cooperation is possible since there is more that connects the region than the relatively new national boundaries can divide.

Competency Developed:

- (1) Aptitude to better understand the causes and reasons how and why nations succeed in becoming nation states.
- (2) Ability to look beyond war beyond normative media derived understanding of Bangladesh into a much more deeper understanding of the country.

COURSE SYLLABUS:

325D42: AREA STUDIES: BANGLADESH

Marks: 50

15 hrs. × 3 units + 5 hrs. for Tutorial based assignment

2 Credits

Unit 1: Evolution of Bangladesh as an Independent Nation

Unit 2: Physical and Demographic Characteristics, Resources and Economic Developments

Unit 3: Social Structure and Organization, Politics and emerging Trends

Reading list

Ahmed, Rafiuddin. (1996). *The Bengal Muslims, 1871-1906: A Quest for Identity*. New Delhi: Oxford University Press.

Ahmed, Sufia. (1996). *Muslim Community in Bengal 1884 – 1912*. Dhaka: The University Press Limited.

Basu, Ipsita, Joe Devine, and Geof Wood. Eds. (2018). *Politics and Governance in Bangladesh: Uncertain Landscapes*. London: Routledge.

Baxter, Craig. (1997). *Bangladesh: From A Nation to A State*. London: Routledge.

Kabir, M.G. (1980). *Minority Politics in Bangladesh*. New Delhi: Vikas Publishing House.

Nazimulkarim, A.K. (1980). *The Dynamics of Bangladesh Society*. New Delhi: Vikas Publishing House.

Raghavan, Srinath. (2013). *1971 – A Global History of the Creation of Bangladesh*. Cambridge: Harvard University Press.

Rahman, Muhammad Sayadur. (2020). *Politics, Governance and Development in Bangladesh*. London: Routledge.

Rashid, Harun and Bimal Kanti Paul. (2014). *Climate Change in Bangladesh: Confronting Impending Disasters*. Lanham, Maryland: Lexington Books.

Riaz, Ali and C. Christine Fair. Eds. (2011). *Political Islam and Governance in Bangladesh*. London: Routledge.

Riaz, Ali Mohammad and Sajjadur Rahman eds. (2016). *Routledge Handbook of Contemporary Bangladesh*. London: Routledge.

van Schendel, Willem. (2009). *A History of Bangladesh*. Cambridge: Cambridge University Press.

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Newly introduced course hence question of change/ revision does not arise

PG BOS Meeting Reference Number: Date:

Course Code: 325G41

Course Name: HIMALAYAN STUDIES II

Brief Course Description:

General Elective course on Himalayan Studies II is aimed at introducing the students with the various imaginations of Himalaya popular as well as scholarly. The course will also make students grasp Himalaya as a region. Further the questions of regional history in the context of Himalayan Studies have been introduced. Political imaginations of nation in the context of Himalayan region have also been elaborately discussed in the course. Besides students will also be introduced with the trends of research in Himalayan Studies.

Prerequisite(s) and/or Note(s):

- (3) General interest in mountains as object of social science imagination.
- (5) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding the various ways through which Himalaya is understood in Social Sciences.
- (2) Familiarity with research trends in Himalayan Studies.
- (3) Acquaintance with debates in Himalayan history.

Skills gained:

- (1) Ability to identify disciplinary vantage points in understanding Himalaya.
- (2) Skills in interpreting the Himalayan History.
- (3) Identify the political culture of the Himalayan state systems.

Competency Developed:

- (1) Competency to engage with global research trends in Himalayan Studies.
- (2) Capability to assess the non-Western intellectual roots, if any in Himalayan Studies.
- (3) Proficiency in developing one's own argument on the basis of the readings and engagements made in the course.

COURSE SYLLABUS:

325G41: HIMALAYAN STUDIES II

Marks: 75

15 hrs. × 4 units + 10 hrs. for Tutorial based assignment

4 Credits

Unit 1: Various Imaginations and Perspectives of Conceptualising Himalaya: Early Hindu, Buddhist, and Islamic, Colonial, National and Transnational.

Unit 2: Regional History of the Himalaya: Historicising Space and Landscape, Regional Continuities in Himalaya, Alterity and Myth in Himalayan Historiography, Himalayan History between Frontier and Borderlands.

Unit 3: Political Dimension of Himalaya: Territorial Conquests and Divided Geography, State Formation, Politics of Community, Ethnicity & Belongingness, Environmental Activism, Boundary Disputes, and Security Concerns.

Unit 4: Himalayan Research: Trends in Himalayan Studies, Research Practices – Colonial, Post-Colonial, Globalisation, and Research Strategy for the Himalayan Region

Reading List

Alam, Aniket. (2007). *Becoming India: Western Himalayas under British Rule*. New Delhi: Foundation Books.

Bond, Ruskin and Namita Gokhale. Eds. (2016). *Himalaya: Adventures, Meditations, Life*. New Delhi: Speaking Tiger.

Chettri, Mona. (2017). *Ethnicity and Democracy in the Eastern Himalayan Borderland: Constructing Democracy*. Amsterdam: Amsterdam University Press.

Douglas, Ed. (2020). *Himalaya: A Human History*. London: Bodley Head.

Gokhale, Namita. Ed. (2018). *The Himalayan Arc: Journeys East of South-East*. Noida: HarperCollins India.

Moran, Arik. (2019). *Kinship and Polity on the Himalayan Borderland: Rajput Identity during the Early Colonial Encounter*. Amsterdam: Amsterdam University Press.

Ohri, Lokesh. (2019). *Till Kingdom Come: Medieval Hinduism in the Modern Himalaya*. Ranikhet: Permanent Black.

Pfaff-Czarnecka, Joanna and Gerard Toffin. Eds. (2011). *The Politics of Belonging in the Himalayas: Local Attachments and Boundary Dynamics*. New Delhi: Sage.

Pfaff-Czarnecka, Joanna and Gerard Toffin. Eds. (2014). *Facing Globalization in the Himalayas: Belonging and the Politics of the Self*. New Delhi: Sage.

Singh, Chetan. (2018). *Himalayan Histories*. Ranikhet: Permanent Black.

Sinha, A.C. (2019). *Dawn of Democracy in the Himalayan Kingdoms: The 20th Century*. London: Routledge.

SmyerYü, Dan and Jean Michaud. Eds. (2017). *Trans-Himalayan Borderlands: Livelihoods, Territorialities, Modernities*. Amsterdam: Amsterdam University Press.

Subba, T.B. (1999). *Politics of Culture: A Study of Three Kirata Communities in the Eastern Himalayas*. Hyderabad: Orient Blackswan.

Waterhouse, David. Ed. (2004). *The Origins of Himalayan Studies: Brian Houghton Hodgson in Nepal and Darjeeling*. London: Routledge.

Useful Journals

HIMALAYA - Association for Nepal and Himalayan Studies (<https://anhs-himalaya.org>)

EBHR – European Bulletin of Himalayan Research (<https://himalaya.cnrs.fr>)

MRD - Mountain Research and Development (<https://www.mrd-journal.org>)

The Himalayan Journal (<https://www.himalayanclub.org>)

Department Name:

Program Name:

Program Code:

Semester: Semester I Semester II Semester III Semester IV

Course Name:

Course Code: (For new course keep it blank; else enter the old course code)

Course Credit:

Marks Allotted: Theoretical/Practical: Continuing Evaluation:

Course Type (tick the correct alternatives):

- Core
- Department Specific Elective
- Generic Elective

Is the course focused on employability / entrepreneurship? YES NO

Is the course focused on imparting life skill? YES NO

Is the course based on Activity ? YES NO

Percentage of change in syllabus (applicable in case of change in syllabus only)

- Minor (up to 15%)
- Moderate (>15% and up to 50%)
- Major (> 50%)

Summary of changes

Unit 1: Revised version of Units 1,2&3 of earlier syllabus
 Unit 2: Revised version Units 4&5 of earlier syllabus
 Unit 3: Newly added
 Unit 4: Newly added
 Title of the Course: Changed, Reading List updated

PG BOS Meeting Reference Number: Date:

Course Code: 325G42

Course Name: EASTERN HIMALAYA II: NEPAL AND BHUTAN

Brief Course Description:

Course 325G42 introduces Nepal and Bhutan. The history of state formation, and emerging trends of politics in both the countries have been discussed in the course. The course intends to acquaint the students regarding contemporary politics in the neighbouring countries that will help them to relate with other courses as well.

Prerequisite(s) and/or Note(s):

- (4) General interest in neighbourhood countries.
- (6) Note(s): Syllabus may be changed or modified in due intervals however, the students are expected to follow the guidance of the instructor throughout the tenure of the course for such updates. Evaluation will be made on the basis of the topics covered in the course by the respective instructors.

Course Objectives:

Knowledge acquired:

- (1) Understanding the history and polity of Nepal and Bhutan.
- (2) Familiarity with research literatures related to Nepal and Bhutan.
- (3) Acquaintance with contemporary developments in politics in the two countries.

Skills gained:

- (1) Ability to major events that shaped the history of nation state formation in both the countries namely Nepal and Bhutan.
- (2) Skills in interpreting the contemporary reality in the light of historical facts events.
- (3) Identify the areas that complement with the larger remit of the course.

Competency Developed:

- (1) Competency to engage with other country research trends.
- (2) Capability to assess the importance of the decade 1990s in the Eastern Himalayan contexts.
- (3) Proficiency in dealing with Bhutan and Nepal as important cases that may complement the Programme as a whole.

COURSE SYLLABUS:

325G42: EASTERN HIMALAYA II: NEPAL AND BHUTAN

Marks: 75

15 hrs. × 4units + 10 hrs. for Tutorial based assignment

4 Credits

Unit 1: Nepal: State Formation and Trends in History

Unit 2: Nepal: Emerging Trends in Politics since 1990s

Unit 3: Bhutan: State Formation and Trends in History

Unit 4: Bhutan: Emerging Trends in Politics since 1990s

Reading List

Arora, Vibha and N. Jayaram. Eds. (2017). *Democratisation in the Himalayas: Interests, Conflicts, and Negotiations*. London: Routledge.

Baral, Lok Raj. Ed. *Nepal: New Frontiers of Restructuring of State*. New Delhi: Adroit

Burghart, Richard. (1996). *The Conditions of Listening: Essays on Religion, History and Politics in South Asia*. New Delhi: Oxford University Press.

Carrin, Marine, Pralay Kanungo and Gérard Toffin. Eds. (2014). *The Politics of Ethnicity in India, Nepal and China*. New Delhi: Primus Books.

Gellner, David N. ed. (2008). *Resistance and the State: Nepalese Experiences*. New Delhi: Social Science Press.

Gellner, David G., Sondra L. Hausner and Chiara Letizia. Eds. (2016). *Religion, Secularism, and Ethnicity in Contemporary Nepal*. New Delhi: Oxford University press.

Ghosh, Peu. (2010). *Bhutanese Refugees: A Forgotten Saga*. Kolkata: Minerva.

Hutt, Michael and P. Onta eds. (2017). *Political Change and Public Culture in Post-1990 Nepal*. Cambridge: Cambridge University Press.

Kharat, Rajesh S. (1999). *Bhutan in SAARC: Role of a Small State in a Regional Alliance*. New Delhi: South Asian Publishers.

Kharat, Rajesh S. Ed. (2015). *Bhutan: Contemporary Issues and Perspectives*. New Delhi: Adroit.

Kinga, Sonam. (2019). *Democratic Transition in Bhutan: Political Contests as Moral Battles*. New elhi: Routledge.

Lawoti, Mahendra and Susan Hangen. Eds. (2013). *Nationalism and Ethnic Conflict in Nepal: Identities and Mobilization after 1990*. London: Routledge.

Mitra, Sabyasachi and Hoe Yun Jeong. Eds. (2017). *Bhutan: New Pathways to Growth*. New Delhi: Oxford University Press.

Pandey, Nishchal Nath. (2010). *New Nepal: The Fault Lines*. New Delhi: Sage.

Phuntsho, Karma. (2013). *The History of Bhutan*. Noida: Random House India.

Pradhan, Kumar. (2007). *The Gorkha Conquests of Eastern Nepal and Sikkim*. Kathmanu: Himal Books.

Sarish, Sebastian. (2016). *Parliamentary Democracy in Bhutan: A Journey from Tradition to Modernity*. New Delhi: Aroit.

Shah, Alps and J. Pettigrew. Eds. (2012). *Windows into a Revolution: Ethnographies of Maoism in India and Nepal*. New Delhi: Social Science Press & Orient Blackswan.

Sharma, Prayag Raj. (2012). *The State and Society in Nepal: Historical Foundations and Contemporary Trends*. Kathmandu: Himal Books.

von Einsiedel, Sabastian, David M. Malone, and Suman Pradhan. Eds. (2012). *Nepal in Transition: From people's War to Fragile Peace*. Cambridge: Cambridge University Press.

Useful Web Links

Martin Chautari, Kathmandu (<http://www.martinchautari.org.np>)

Social Science Baha (<https://soscbaha.org>)

NIICE – Nepal Institute for International Cooperation and Engagement (<https://niice.org.np>)

Centre for Bhutan Studies (<https://www.bhutanstudies.org.bt>)

Digital Himalaya (<https://www.digitalhimalaya.com>)

Pahad (<https://pahar.in>)

Useful Journals

JBS – Journal of Bhutan Studies (<https://www.bhutanstudies.org.bt/category/journal-of-bhutan-studies/>)

SINHAS – Studies in Nepali History and Society (<http://www.martinchautari.org.np>)

NepJOL – Nepal Journals Online (<https://www.nepjol.info>)